

سوالات استخدامي

کتاب راهنمای معلم انگلیسی

پایه نهم دوره متوسطه (کد ۹۱)

تالیف مرداد ۱۴۰۲

## توضيحات:

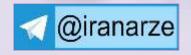
- ویژه آموزش و پرورش
  - دبیری زبان انگلیسی
    - حيطه تخصصي
    - و تالیف مرداد ۱۴۰۲

برای دانلود رایگان جدیدترین سوالات استخدامی دبیری زبان انگلیسی، اینجا بزنید

برای دانلود رایگان مرجع این سوالات، کتاب راهنمای معلم انگلیسی نهم اینجا بزنید

«انتشار یا استفاده غیر تجاری از این فایل، بدون حذف لوگوی ایران عرضه مجاز می باشد»







## سوالات استخدامي راهنماي معلم انگليسي نهم

1- All of items are true	e for conversation Except.	(iranarze.ir)			
1) Functions as an input source		2) Presents new vocab	2) Presents new vocabulary and grammar		
3) Gives an overview of the dialogue		4) Presents language fo	4) Presents language function		
2- A Gantt chart, com	monly used in project ma	nagement, is one of the mo	st popular and useful ways of showing activities		
() di	isplay against time(iranar	ze.ir)			
1) tasks or events	2) tasks	3) tasks or activities	4) events		
3- You can use the Ga	ntt chart as a quick lessor	n plan, if you don't have tim	e a detailed one. (iranarze.ir)		
1) to speak	2) to write	3) to listen	4) to read		
4- Which one of items	has this definition? "a jo	int activity in which two or	more participants use linguistic forms and		
nonverbal signals to c	ommunicate interactively	r" (iranarze.ir)			
1) conversation	2) reading	3) new words	4) listening		
5- which one of activit	ties, is providing the learn	ners with 'comprehensible in	nput? (iranarze.ir)		
1)role play	2) listening	3) conversation	4) speaking		
6- The main function	of conversation is providi	ng learners with comprehen	nsible (iranarze.ir)		
1) output	2) to put	3) in put	4) put		
7- The aim of the	stage is to "pre	epare learners to listen by u	sing activities that focus on the content of the text		
and/or the language i	n the text" (iranarze.ir)		-		
1) listening	2) pre-listening	3) post-listening	4) while-listening		
8- which stage is to "p	orepare learners to listen	by using activities that focus	s on the content of the text and/ or the languages		
in the text"? (iranarze	e.ir)	15 309			
1) listening	2) brainstorming	3) pre-listening	4) post- listening		
9	. is "a group activity in wh	ich learners have a free and	d relatively unstructured discussion on an assigned		
topic as a way of gene	erating ideas" (iranarze.ir)	.5			
1)discussing	2) researching	3) reading	4) brainstorming		
10- the goal of Listeni	ng part isa	and therefor students are -	author iran arze online shop - expected to rely on		
their bottom-up/top-	down processing ability to	o understand the aural inpu	t. (iranarze.ir)		
1) conversation	2) interpretation	3) translation	4) comprehension		
11- The students have	to keep their books	in listening phase. (ira	narze.ir)		
1) open	2) closed	3) open and closed	4) close and open		
12- " Listen to Identify	the Speaker or the Topic	c" this exercise related to	Level listener(iranarze.ir)		
1)beginning	2) intermediate	3) advanced	4) elementary		
13- which levels of list	teners Find the Main Idea	of a Lecture Segment? (iran	narze.ir)		
1)beginning	2) intermediate	3) advanced	4) elementary		



14- According to Ceice- W	iurcia, Brillton, & doodwii	12010, The communicative	ve iraniework suggests a division of		
the lesson into five phases moving from analysis. (iranarze.ir)					
1) communication	2) information	3) definition	4) pronunciation		
15- What are basic views	towards grammar? (irana	rze.ir)			
1)formal and functional 2) informal and functional					
3) informal and nonfunction	onal	4) formal and nonfunction	nal		
16- According Larsen- Fre	eman,"grammar is not a	system of rules; gra	ammar is asystem" (iranarze.ir)		
1)dynamic-static		2) static-dynamic			
3) passive-active		4) active-passive			
17- All of the following ar	e components of gramma	tical structure Except	· (iranarze.ir)		
1)vocabulary	2) form	3) function	4) meaning		
18- which items is related	I this phrase "underline th	e structures". ? (iranarze.i			
1)new words	2) conversation	3) grammar	4) reading		
19- The main goal of this	sectioni	isnot providing situational	practice with contextualization for the taught		
grammatical point · (irana	arze.ir)	$\sim$			
1)listening	2) reading	3) writing	4) speaking		
20- Which one of activitie	es can complete the proce	dure of teaching grammar?	? (iranarze.ir)		
1)listening	2) role play	3) interview	4) writing		
21- one of the objectives	of conversation is" Presen	ting language function 'tal	king about (iranarze.ir)		
1)awareness	2) theme	3) personality	4) vocabula		
22- The aim of the	stage is to "p	orepare learners to listen b	by using activities that focus on the content of		
the text and/or the langu	age in the text" (iranarze.	ir)			
1)pre-listening	2) listening	3) post-listening	4) while-listening		
23- what is the goal of list	tening? (iranarze.ir)	17 197			
1)communication	2) comprehension	3) prediction	4) conversation		
24- The students should rely on their bottom-up and top-down processing ability to process the aural					
1)output	2) a,c	3) input	4) non of them		
25- All of them are comprehension questions Except (iranarze.ir)					
1)display	2) inference	3) opinion gap	4) predict		
26- which comprehension questions in post-listening the teacher asks "Is your friend kind"? (iranarze.ir)					
1)display	2) inference	3) opinion gap	4) predict		
27- which comprehension	n questions in post-listenir	ng the teacher asks" does R	Reza help Parham"? (iranarze.ir)		
1)predict	2) display	3) Inference	4) opinion gap		
28- Listening can be taught by some listening strategies in the cycle of pre-listening, listening, and post-listening					
1)adapting	2) helping	3) learning	4) typing		
29 : Ask students to look at the picture of the					
conversation and predict what the dialogue is about; what types of personalities are going to be referred to in the					
conversation (iranarze.ir)					
1)listening	2) pre-listening	3) post-listening	4) while-listening		



30- Willen phase of liste	illing the teacher ask st	duents to theth if their pre	dictions were correct. (manarze.m)		
1)listening	2) pre-listening	3) post-listening	4) while-listening		
31- which one of phase	of listening, the teache	er ask students to share the	ir experience of listening with (him or her) and the		
class. (iranarze.ir)					
1)listening	2) pre-listening	3) post-listening	4) while-listening		
32- Which activities the	teacher asks the learn	ers" How do they want to s	solve their listening problems? (iranarze.ir)		
1)post-listening		2) pre-listening			
3) listening		4) while-listening			
33- this sentence "Ask s	tudents to listen to the	e audio several times"is rela	ated to teaching procedure of (iranarze.ir)		
1)Listening discrimination	on	2) Guided practice			
3) Controlled practice		4) Description and an	alysis		
34- Which one of teach	ing procedure ask stud	ents to give some informati	ion to their classmates using falling intonation?		
1)Communicative practi	ce	2) Controlled practice			
3) Description and analy	rsis	4) Guided practice			
35- According to" Larse	n-Freeman," this section	on of language: helping stud	lents "use the language accurately, meaningfully,		
and appropriately". it is	s (iranarz	e.ir)			
1)vocabulary	2) speaking	3) grammar	4) writing		
36- The main goal of	is helping " st	tudents use the language a	ccurately, meaning fully, and appropriately.		
1) teaching conversation	1 ///	2) teaching new word	d // R		
3) teaching reading		4) teaching grammar	// / .		
37- The methodological	procedures underlying	g texts refle	ect a sequence of activities represented in the		
following figure. such a	s pre-communicative a	ctivities & Communicative	activities. (iranarze.ir)		
1) SBI	2) CLT	3) VLS	4) DS		
38- Which the following	steps <u>will not</u> be follo	wed to teach grammar? (ira	anarze.ir)		
1) Isolation of grammar	in a dialogue .		,-		
2) Controlled Practice in	find it	11 7			
3) Pair and group work i	n role play	1,0			
4) Isolation of grammati	cal items in grammar				
39- The students should	d understand where an	d when 'to be, present' is u	sed" this statement related to (iranarze.ir)		
1)Meaning/semantics	5/ \	2) Forms			
3) Use/pragmatics	.5	4) interrogative sente	ences		
40- the dialogue focus of	on 3 dimensions of 'to l	oe, present' (ira	narze.ir)		
1)Meaning/semantics/forms		2) semantics/ pragma	2) semantics/ pragmatics/meaning		
3) semantics/ pragmatic	s/interrogative	4) semantics/ pragma	itics/forms		
41	. is Providing students	with controlled oral practic	e. (iranarze.ir)		
1)get ready	2) find it	3) see also	4) conversation		
42- The objective of	in lesso	n one is teaching contracte	d forms of 'to be'. (iranarze.ir)		
1)see also	2) find it	3) get ready	4) title page		



43- "Giving students some	e opportunities to produce	e meaningful output" abou	ut this sentence. which item is not correct?
1) listening	2) reading	3) writing	4) practicing
44- which item is the obje	ective of this statement" G	iving students the opport	unity to put together whatever they have
learned in this lesson. "? (	(iranarze.ir)		
1) find it	2) get ready	3) see also	4) role play
45- About one of the con	versation's goal : Providin	g students with language .	(iranarze.ir)
1)output	2) function	3) learning	4) input
46- In conversation of less	son two: Rising students' a	awareness towards the str	ructure "tense" (iranarze.ir)
1)simple present		2) simple past	
3) past continuous		4) present continuous	
47- You can write the wor	rd 'travel' on the board, gi	ve its meaning in Persian,	and ask students to about the
topic (iranarze.ir)			
1)research	2) speak	3) brainstorm	4) write
48- Which one is incorrect	t about" Activating studen	nts' background knowledge	e"? (iranarze.ir)
1)role playing		2) brainstorming	)) [ // 1 *
3) researching		4) Viewing pictures or pho	otographs
49- which phase of listeni	ng: may write some quest	ions on the board and ask	them to listen and f ind their answers?
1)pre -listening		2) listening	7
3) post- listening	11/11	4) while- listening	11 2
50- which stage of listening	ng, The teacher asks the st	udents: How do they wan	t to solve their listening problems? (iranarze.ir)
1)pre -listening		2) listening	
3) post- listening		4) while- listening	
51- which one of item abo	out "talking about travel"	is not correct? (iranarze.ir	)
1) Presenting instances of	language function talking	about travel'	
2) Helping students to hav	e focused attention on 'pr	esent continuous tense'.	
3) Providing opportunities	for repetition of the struc	ture 'present continuous to	ense'.
4) Helping students to use	the structure 'past contin	uous tense' correctly.	
52- Different types of exe	ercises such as Identifying	&Selecting can be used to	practice (iranarze.ir)
1)get ready	2) new words	3) see also	4) grammar
53- Which one is not corre	ect about using exercises t	to practice new words? (ira	anarze.ir)
1)sorting	2) matching	3) helping	4) selecting
54- which collocations by	concentrate to travelling	is <u>incorrect</u> ? (iranarze.ir)	
1)exchange card	Y	2) f ill out the form	
3) talk to a receptionist	59	4) book a hotel	
55- Students may need m	ore vocabulary to talk abo	out 'travel'. In this case you	u may present the words to help them to talk
about travel, expanding t	heir stock, an	d providing them with sor	me (iranarze.ir)
1)Vocabulary - collocation	s	2) new words- collocation	ns
3) translation-collection		4) Vocabulary -collection	



30- the objectives of falls	guage inclouy is riciping st	udents produce proper	contours associated with the function	
of the utterances . (irana	arze.ir)			
1)stress	2) falling	3) intonation	4) rising	
57- which one is correct	about language melody in	this sentence:		
Helping students recogni	izeintonatio	n in'Yes/No questions? (ira	anarze.ir)	
1)stress	2) falling	3) intonation	4) rising	
58- which item is true ab	out definition of contextu	alization? (iranarze.ir)		
1)Pair and group work		2) Presentation of grammar in a dialogue		
3) Controlled practice 4) An MI task or a game would be optionally used in the end			vould be optionally used in the end	
59- Situational practice v	with contextualization in	and RSLW(iran	arze.ir)	
1)LRW	2) CLT	3) VLS	4) SBI	
60- one step will be follo	wed to teach grammar: Pr	esentation of grammar in a	a dialogue (contextualization) In	
and pra	actice. (iranarze.ir)			
1) find it	2) role play	3) see also	4) conversation	
61-what is objective of S	ee also in lesson two? (irar	narze.ir)		
it is teaching Possessive		(( )	/ //~ &	
1)'z'and's'	2) 's'and from'	3) ' s' and ' of	4) 'es 'and 'of'	
62- Where to use 's' in	to 'of'	to show 'possession, desc	ription, amount, relationship, part/whole, agent'	
1)similarity	2) synonym	3) contrast	4) antonym	
63- the objective of teach	hing the part of "	of lesson 2 "Making	students aware of the taught grammatical	
structures, 'present cont	inuous tense' (iranarze.ir)	1/1		
1) find it	2) see also	3) get ready	4) grammar	
64- in which activity "Giv	e the students the opport	unity to put together what	ever they have learned"? (iranarze.ir)	
1)see also	2) role play	3) find it	4) get ready	
65- You may bring a	or task to the classr	oom after teaching the	point or at the end of the lesson if you	
have time. (iranarze.ir)		ノフ		
1)exercise-vocabulary		2) chart-vocabulary		
3) picture-grammatical	)'// '	4) game-grammatical		
66- What is the purpose of the listening section basically? (iranarze.ir)				
1) comprehension	5/ 5	2) conception		
3) Expression	5	4) recognition		
67- Listening can be taught by adapting which strategies? (iranarze.ir)				
1) pre-listening	<b>Y</b>	2) post-listening		
3) a and b	.59	4) none of them		
68- Which exercises can be used to practice new words? (iranarze.ir)				
1) selecting	2) matching	3) sorting	4) all of them	
69- What activities do pre-communication activities include? (iranarze.ir)				
1) Structural activities		2) Quasi communicative a	activities.	
3) a and h		4) none of them		



70- When is the simple p	resent tense used? (iranar:	ze.ir)				
1) talking about facts		2) talking about habitual actions				
3) Everyday actions		4) all of them				
71- Which item does not	indicate possession? (iran	arze.ir)				
1) my	2) his	3) it	4) our			
72- What points should b	e followed when playing a	CD?				
1) necessary play the CD,	2 times	2) Ask students to read the questions				
3) Play the audio again		4) all of them				
73- The activities of each	73- The activities of each lesson should be done in how many sessions? (iranarze.ir)					
1) Three	2) four	3) five	4) six			
74- Which type of question	on cannot be asked in read	ling comprehension? (iran	arze.ir)			
1) display		2) inference				
3) opinion gap		4) open answer				
75- Which activity is not u	used to teach conversation	n? (iranarze.ir)	(())			
1) reading	2) pre-listening	3) listening	4) post-listening.			
76- What type of questio	n is the following question	? (iranarze.ir)	/ //~ &			
- Is there a post office nea	ar your house?		\/\ \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\			
1) display	2) inference	3) opinion gap	4) none of them			
77-Which stage is the foll	lowing activity related to?	(iranarze.ir)	11 2'			
- Ask students to share th	neir experience of listening	with you and the class.	// / .			
1) Post-listening	2) Listening	3) Pre-listening	4) all of them			
78- In which book there is	s a photo dictionary? (iran	arze.ir)				
1) teacher Book	2) writing Book	3) Student Book	4) all of them			
79- Which option is not a	frequently adverb? (irana	rze.ir)				
1) always	2) usually	3) slowly	4) often			
80- What does a real activity in language teaching not focus on?						
1) practicing grammar		2) vocabulary				
3) language function (s)	\'//\\	4) reading				
81- Which option is not one of the stages of the role play? (iranarze.ir)						
1) ask student to pair up	1/ 9	2) They have to talk abou	t subject			
3) reading a text		4) Ask them to use the conversation of the lesson as a modal.				
82- what is the objective of conversation os lesson 5? (iranarze.ir)						
1)present tense		2) present perfect tense				
3) past perfect tense	59	4) past tense				
83- in						
1)reading		2) researching				
3) brainstorming		4) Viewing pictures or pho	otographs			
84- If a	is available in your class,	you may make a slideshov	v to show interesting pictures to the class.			

2) video-projector

1)photographs



3) camera	4) TV channels
85- Which phase of listening in lesson5" You m	nay write some questions on the board and ask them to listen and find their
answers (iranarze.ir)	
1)pre -listening	2) listening
3) post- listening	4) while- listening
86- in Ask students to look	at the picture of (source: iran arze website) the conversation and predict: how
this picture is related to the topic media, wher	e the conversation is taking place(iranarze.ir)
1)pre –listening	2) listening
3) post- listening	4) while- listening
87- which item is not correct in practice of less	on 5 ? (iranarze.ir)
1)Presenting instances of language function talk	king about media'
2) Helping students have focused attention on '	past tense of regular verbs'.
3) Providing opportunities for repetition of the	structure 'past tense'.
4) Helping students use the structure incorrectly	y
88- which (authorship: iranarze.ir) following to	echniques is not true in Present new words with the help? (iranarze.ir)
1)download something from the Internet (by tra	anslation)
2) attend a TV program	
3) taking photos	
4) use Information Technology	17
89 practice Show your sur	prise or excitement when you hear these sentences using utterances you
learned in Language Melody (iranarze.ir)	
1)Guided 2) Controlled	3) listening 4) Communicative
90- The methodological procedures underlying	CLT texts ref lect a sequence of activities represented in the following figure
Except (iranarze.ir)	07
1)past- communicative activities	2) Functional communicative activities
3) Structural activities	4) social interaction activities
91- the following step will be followed to teach	n grammar : An MI task or a would be optionally used in
the · (iranarze.ir)	
1)practice-first	2) practice-end
3) game-end 4) practice-middle	P
92- which one has different allophones of /d/ $\mid$	past tense? (iranarze.ir)
1)enjoyed	2) received
3) interviewed	4) downloaded
93- What is The objective of See also in lesson!	5 ?.
1)present Tense of to be	2) past continuous tense
3) . present continuous tense	4) Past Tense of ' to be'
94- "Giving the students the opportunity to pu	t together whatever they have learned" this definition is about

3) role play

1)see also

2) find it

4) get ready



95- "Is Reza careful now?" what types of question asked? (iranarze.ir)

1)display,		2) inference		
3) opinion gap		4) all of them		
96- which the following t	echniques don't help to pr	esent new words? (iranar	ze.ir)	
1) She cut her finger: action	on			
2) Please stick a plaster or	n the wound: Action			
3) I hurt my knee: flashca	rd			
4) She takes care of her m	4) She takes care of her mother. explanation			
97- tell students that a	intonation is	used with statements and	wh questions; A intonation is	
used with Yes/No question	ons and surprises. (iranarz	e.ir)		
1)falling-falling		2) rising –falling		
3) falling-rising		4) rising-rising		
98- What intonation is used with this statement: Where is she going? (iranarze.ir)				
1)falling	2) rising	3) low	4) high	
99- what is the aim of see also in lesson 6? (iranarze.ir)				
1) pronouns	2) adjective	3) subjective pronouns	4) objective pronouns	
100- where does use objective pronouns in the sentence? (iranarze.ir)				
1)subject	2) verb	3) noun	4) adverb	
			// / /	



ايران عرضه

مرجع نمونه سوالات

آزمون های استخدامی

به همراه پاسخنامه تشریحی

خدمات ايران عرضه:

- ارائه اصل سوالات آزمون های استخدامی
  - پاسخنامه های تشریحی سوالات
  - جزوات و درسنامه های آموزشی

برای دانلود رایگان جدیدترین سوالات استخدامی دبیری زبان انگلیسی، اینجا بزنید

برای دانلود رایگان مرجع این سوالات، کتاب راهنمای معلم انگلیسی نهم اینجا بزنید

«انتشار یا استفاده غیر تجاری از این فایل، بدون حذف لوگوی ایران عرضه مجاز می باشد»



