

سوالات استخدامی دبیری زبان انگلیسی

توضيحات:

- بخشی از محصول
- شامل ۴۲۶ سوال
- با قابلیت پرینت
- كد محصول ES543

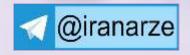
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برای دانلود رایگان جدیدترین سوالات استخدامی دبیر زبان انگلیسی، اینجا بزنید

همچنین جهت مشاهده آخرین اخبار استخدامی، اینجا بزنید

« انتشار یا استفاده غیر تجاری از این فایل، بدون حذف لوگوی ایران عرضه، مجاز می باشد »





iranarze.ir



فهرست مطالب (برای مراجعه به هر بخش، روی آن بزنید)

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در هر بخش، تنها ۲ سوال ابتدایی دارای پاسخنامه تشریحی می باشد. در صورت تمایل به دریافت سوالات بیشتر با جواب تشریحی می توانید این محصول را از سایت ایران عرضه خریداری نمایید.

خرید محصول

❖ فصل اول: سوالات حیطه تخصصی دبیر زبان انگلیسی آزمون دبیری و هنرآموز

آموزش و پرورش ۱۲ مرداد ۱۴۰۲

			د اداا	و پرورس ۱۱ مردا	امورس
1- IRIB stands for I	slamic republic of Ira	n broadcasting is	an examp	ole of (source:	iranarze
website). (iranarze	.ir)				
1) homonyms	2) blending	3) clipping	4) a	cronyms	
		از آن است	ِان نمونه ای	سیمای جمهوری اسلامی ایر	۱- IRIB مخفف صدا و
	۴) مخفف	ش)) ۳) بر	۲) ترکیب	۱) متجانس
An abbreviation form	ed from the initial letter	s of other words		10 c	
Acror به معنی مخفف	واژه ساخته می شود.nyms	ر،از حروف ابتدایی یک	ىت اختصارى	عرضه: گزینه ۲ ⇔یک علاه	🗹 پاسخ سایت ایران
	گزینه صحیح است.	کلمات ایجاد می کند، گ	خفف از آن	ا سرهم میکند و یک واژه م	،حروف اول هر کلمه ر
2- word attack tech	nnique helps students	Word	- author	iranarze online shop	- (iranarze.ir)
1) encode	2) contrast	3) decode	4	l) combine	
		کلمه 📆 📈	به	به دانش آموز کمک میکند	۲- تکنیک حمله کلمه ب
	۴) ترکیب	کلمه زگشایی	۳) ره	۲) کنتراست	۱) رمزگذاری
To decode is to take	out of code and put into		nguage		
word attack نکنیک	₎ کردن.در انگلیسی به این ت	کردن و آن را قابل فهم	را رمزگشایی	عرضه: گزینه ۳ <table-cell-rows> چیزی و</table-cell-rows>	🗹 پاسخ سایت ایران
ادہ های آن ها کمک می	که بلد نیستیم از هم خانوا	معنی خیلی از کلماتی	ن برای درک	حمله به کلمه). در این روش	گفته می شود (یعنی
	و معانی آن ها است.	وندها ، پسوندها ، نوع	بادگیری پیش	قوی شدن در این زمینه ، ب	گیریم. یکی از راه های
3- less in homeless	s is a which ch	anges the noun h	ome to an	adjective (iranarze.	ir)
1) inflectional suffix	x	2) derivational	prefix		
3) inflectional prefi	ix	4) derivational	suffix		
4- A child can acqu	iire a language easily	rapidly perfectly a	and witho	ut instruction is discu	ıssed in
1) critical period hy	pothesis	2) frequency h	ypothesis		
3) input hypothesis		4) full transfer	hypothes	is	



5- fanboys including for an	id nor but or yet	and semantic relation	between the sentences.
1) collective 2) co	ombining	3) collaborative	4) coherent
6- which one is a compoun	id sentence? (ir	anarze.ir)	
1) we had no money so we	stay at home		
2) we don't s have energy r	noney and time		
3) we worship no one but g	jod		
4) we played basketball wh	en they were ska	ating	
7- According to Goh (2014), "preparing lea	rners to listen by using	g activities that focus on the content of
the text and/or the language	ge in the text" is	the aim	. phase. (iranarze.ir)
1) post-listening 2) cor	ncluding	3) listening	4) pre-listening
8- what is the primary goal	of CLT for learn	ners? (iranarze.ir)	
1) to learn in a friendly envi	ironment		3
2) to help initiation through	out the class		
3) to develop communicati	ve competence		EHP.
4) to interact friendly with 6	each other		
9- Through using social st	rategies, learner	s are expected to (ira	narze.ir)
1) guess the meaning from	textual context	1930	
2) ask teacher or classmat	es for meaning	S.B.	
3) analyze affixes and roots	s V	~	
4) use a bilingual or monol	ingual dictionary	to find the meaning	
10- Which one is a WRONG	3 way to learn gr	ammar? (authorship: i	ranarze.ir) (iranarze.ir)
1) Translating one's own la	nguage into Eng	lish	
2) Taking notes when the t	eacher explains	the new structure	
3) Using one's own languag	ge to write the ru	lles of a new structure	
4) Trying to infer the rules a	about the structu	ıre	
11- An effective paragraph	ı (iranarze.i	r)	
1) begins with the supporti	ng sentences to	maintain flow	
2) informs the readers abo	ut your writing's	overall idea	



3) presents various ideas	S					
4) must be concluded wi	4) must be concluded with an outstanding closing sentence					
12- what is the best orde	er of vocabulary e	exercises based on th	eir difficulty level? (iranarze.ir)			
1) Identifying → selectin	g→ matching→ s	orting→ producing				
2) Identifying→ selecting	g→ sorting→ mato	ching→ producing				
3) selecting→ Identifying	g→ sorting→ mato	ching→ producing				
4) selecting→ Identifying	g→ matching→ sc	orting→ producing				
13- which part of comm	unicative domains	s is addressed when	the students are learning how to ask			
people about their favor	ite food? (author:	ship: iranarze.ir) (iraı	narze.ir)			
1) function 2)	concept	3) perception	4) nation			
195- The main function	of conversation is	s providing learners v	vith comprehensible and preparing			
them to produce compre	ehensible (irana	arze.ir)	% 3.			
1) input – input 2)	output-output	3) input-output	4) output – input			
14- A test which is desig	gned to measure s	students ability in a la	anguage regardless of any special books			
or training they had in a language is called (iranarze.ir)						
1) achievement test	0	2) diagnostic test				
3) placement test		4) proficiency test				
15- what kind of testing	reveals a candida	ate's performance co	mpared to the performance of other			
candidates? (iranarze.ir	n	312	mpared to the performance of other			
1) norm- referenced test		2) Discrete point te				
3) Integrative testing		4) criterion – refere	enced testing			
16- what kind of validity is considered when a test includes a proper sample of the relevant structure?						
1) content validity		2) criterion related	validity			
3) validity in scoring 4) face validity						
17- what is a test- retest method? - author iranarze online shop - (iranarze.ir)						
1) giving a test to a controlled and observed group						
2) giving a relatively similar test to the same group						
3) giving the same test t	o the same exami	ines twice				



4) giving a relatively similar test to similar groups

, , ,	•					
18- which item should be considered in preparing a valid grammar test? (iranarze.ir)						
1) point reduction should be made for ungr	rammatical errors					
2) All grammatical points should be taken i	into account when scoring					
3) separate points should he assigned if tw	o items in the same question are cheeked					
4) Gap filling and multiple choice items sho	ould be avoided					
19- what is the disadvantage of gap filling	tests? (iranarze.ir)					
1) It doesn t have the advantages of short	answer technique					
2) It doesn t work well for reading or listeni	ng work					
3) The scoring is not highly reliable						
4) It doesn t call for significant productive	skill when the answers are controlled					
20- Backwash effect is (iranarze.ir)						
1) the effect of teaching on learning and te	1) the effect of teaching on learning and testing					
2) the effect of testing on teaching and lea	rning					
3) the effect of teaching and testing on lea	rning					
4) the effect of learning and teaching on te	sting					
21- What is the effect of on Y is an examp	le of? (iranarze.ir)					
1) cause - effect question	2) open – ended question					
3) closed question	4) correlational question					
22- A test must be to be (iranarze.ir)						
1) reliable – efficient	2) reliable – valid					
3) valid – reliable	4) efficient – reliable					
23- Which one is not among the source of obtaining information? (iranarze.ir)						
1) Metacognition	2) Logic					

2) method section

4) Expert opinion

24- The section of research that deals with who participated in the study is (iranarze.ir)

3) discussion section 4) design section

3) sensory experience

1) introduction section



25- How the study w	as conducted is expla	ined within the	section of the journal article.
1) procedure	2) materials	3) instrument	4) design
26- The var	iable is a variable whi	ch is held constant in	order to neutralize the potential effect it
might have on the ou	utcome of research.(iranarze.ir)	
1) control	2) moderator	3) independent	4) dependent
27- The mean and st	tandard deviation are	the characteristic of .	(iranarze.ir)
1) sample	2) population	3)	4)
28- Which of the foll	owing is correct? (ira	narze.ir)	
1) In cluster sampling	g we analyze individua	ıls 2) Random samp	ling is truly representative of population
3)		4)	De la



فصل دوم: سوالات راهنمای معلم انگلیسی ۲ پایه یازدهم دوره متوسطه (کد

۱۱۱۳۶۰) تالیف ایران عرضه ۱۴۰۲

1- How many langua	ges are there in the w	vorld? (iranarze.ir)	
1) 70000	2 (700	3) 7000	4) 70
			☑ پاسخ سایت ایران عرضه: گزینه ۳
Explanation: There are	about <u>7000</u> languages i	n the world.	
انها فاقد خط می باشند	نه شدهاند و خیلی از این زبا	بی هستند که تا کنون شناخت	توضیح : حدود ۷۰۰۰ زبان در دنیا وجود دارد. زبانهای
2- what kind of langu	ıage Deaf people use	to communicate? (ira	narze.ir)
1) second language		2) sign language	^
3) first language		4) natural languag	ge
			☑ پاسخ سایت ایران عرضه: گزینه ۲
Explanation: Deaf peop	le use sign language to	communicate	
، بدن انجام می شود	ا استفاده از حرکات دست و	ىتفادە مىكنند- زبان اشارە ب	توضیح: ناشنوایان از زبان اشاره برای برقراری ارتباط اس
3- The	consists of four pi	ctures related to the	theme " language" and the way people
communicate with ea	ach other.	3	
1) The impact page	280	2) Title page	
3) The conversation [page	4) Get Ready page	
4- Get Ready section	ı has	activities(iranarze.i	r)
1) five	2) two	3) three	4) four
5- conversation page	hasword	bank, Introduction, co	nversation, and(iranarze.ir)
1) sentence- question	า	2) two picture - some	e question
3) sentence - text		4) a picture - some qu	uestion
6- which stage is to "	prepare learners to lis	sten by using activities	s that focus on the content of the text and/
or the languages in t	he text"? (iranarze.ir)		
1) listening	2) brainstorming	3) pre-listening	4) post- listening
7- What kind of infor	mation does the trans	slation refer to? (irana	rze.ir)
1) reading	2) listening	3) written	4) speaking



8- the purpose of	is to conve	y the original tone and	intent of a message, taking in to account			
cultural and regional	cultural and regional differences between source and target languages.(iranarze.ir)					
1) translation	2) interpretation	3) translator	4) interpreter			
9- The students have to keep their booksin listening phase.(iranarze.ir)						
1) open	2) closed	3) open and closed	4) close and open			
10- Three types of q	uestion are asked in p	oost- Listening such as	: display, inference,(iranarze.ir)			
1) opinion	2) opinion gap	3) conversation	4) listening			
11- what are the fact	ts that are needed to l	oe internalize in learnii	ng a word? (iranarze.ir)			
1) written form (spell	ing)	2) spoken form (pron	unciation)			
3) connotation		4) all above				
12- All of the followi	ng are include in Tea	ching and learning nev	w words should be done in 3 consecutive			
phases EXCEPT	(iranarze.ir)		%			
1) Presenting the wo	rd	2) Practicing the wor	ds			
3) Practicing the wor	ds	4) reading the word	S +			
13- reading part ai	ms at helping stude	ents extract and cons	struct meaning through interaction and			
involvement with	language.(iran	narze.ir)				
1) speaking	2) written	3) reading	4) listening			
14- which one stage, activities "provide a reader with necessary background to organize activity and to						
comprehend the material? (iranarze.ir)						
1) post reading	2) pre-reading	3) total reading	4) while- reading			
15- The goal of read	ing (while- reading) is	understanding the gis	st of(iranarze.ir)			
1) meaning	2) spelling	3) pronunciation	4) learning			
16- which stages of reading teacher write question on the board and ask students to find their answer						
while they are reading	g the word? (iranarze	.ir)				
1) while- reading	2) pre-reading	3) post- reading	4) all of them			
17- which one of the reading strategies is described by the following passage: "You can use this strategy						
to look for and find s	pecific information qu	uickly such as a numb	er, a name, a word, or a phrase-"			
1) scanning	2) skimming	3) spelling	4) speaking			



18- Reading strateg	gies have been theorize	ed in relation to level o	f reading processes and to	
skills as conscious	ly chosen action that	effective	processing.(iranarze.ir)	
1) reading - activate	е	2) activate- reading		
3) action - speaking)	4) listening - action		
19- in post reading	should be a	able to explain the mai	n idea of the and as	k and answer
question about the	content they just read	.(iranarze.ir)		
1) student - text	2) student – mind	3) teacher - text	4) teacher – mind	
20- reading compre	ehension aims at (1) c	hecking student	of the text and (2) pract	icing reading
strategy 'scanning	'(iranarze.ir)			
1) learning	2) knowledge	3) understand	4) diagnosis	
21- Learning synor	nyms is a good way to	develop our	(iranarze.ir)	
1) topic	2) conversation	3) vocabulary	4) discussion	
22- In matching ex	ercise, the student sho	ould find two word that	are(iranarze.ir)	
1) Hyponymy	2) synonym	3) Antonymy	4) homonymy	
23 end	angered languages are	e in Australia and sout	h America- Some of them are	e in Asia and
Africa. (iranarze.ir)	9	397		
1) most of the	2) A lot of	3) all of the	4) none of the	
24- According to s	swan, we often use th	is when are limiting t	he meaning of some certain	uncountable
nouns in some way	v. (iranarze.ir)	<i>y</i>		
1) numbers	2) some / many	3) the	4) a/an	
25- The aim of List	tening and speaking se	ection in the textbook	is to help students handle	in
English by using ap	ppropriate speaking str	rategies(iranarze.ir)		
1) short conversation	on	2)short reading		
3) speaking		4) listening		
26- Pronunciation	aims at presenting 'stre	ess patterns of ten and	l teen numbers(iranarze.ir)	
1) writing	2) Pronunciation	3) speakir	ng 4) listening	
27- In English, ever	ry simple sentence mu	st have at least a	(ira	narze.ir)
1) subject - verb	2) object -ve	rb 3) subject- ob	oject 4) adverb- subject	



28- A is sin	nply a word is a 'noun'	used in place of a noun(iranarze.ir)
1) nouns	2) pronoun	3) adverb	4) subject
29- An object is a no	un that receives an	(iranarze.ir)	
1) state	2) thought	3) belief	4) action
30 aims a	nt providing student w	ith 'fluency activities' and	d giving student the opportunity to put
together whatever th	ey have learned(irana	arze.ir)	
1) what you listened		2) what you read	
3) what you wrote		4) what you learned	
31- which activity give	es some factual infor	mation to students?(irar	narze.ir)
1) Title page	2) conversation	3) impact page	4) see Also
32 lea	arning strategies are tl	nose strategies student u	se in the process of learning
to learn words faster	and retain them longe	er (iranarze.ir)	X.
1) Vocabulary-word		2) Vocabulary- Vocabula	ary
3) Vocabulary-meanir	ng	4) word meaning- Vocab	oulary
33- you can	passages to ident	ify the topic and understa	and the writer's main idea, or message
1) read 2) s	scan 3) skin	n 4) write	
34- Allfollowing are s	steps to skim EXCEPT	(iranarze.ir)	
1) Read the title		2) look at the photos	
3) Read slowly	3913	4) Read quickly	
35- A is let	ter or a grope of letters	s added to the end of a wo	ord to make different word. (iranarze.ir)
1) suffix	2) infix	3) prefix	4) affixation
36- Technology	the lives of peop	le in this century(iranarz	ze.ir)
1) influenced	2) has influenced	3) had influence	d 4) influence
37, wha	t grammar construction	on means is dealt with(in	ranarze.ir)
1) In semantic wedge	9	2) In syntax wedge	
3) In form wedge		4) In pragmatic wedge	
38- Ither	m since 2008- (iranarz	ze.ir)	
1) know	2) to know	3) 've known	4) known



39- After each co	onversation, there is a	a role play activity-	Here the	have	to pair up and use tl	ıе
in the b	oxes to make new co	nversation-(iranarz	e.ir)			
1) teacher- word	2) students- word	d 3) teacher- clu	ies 4) s	tudents- clues		
40- A gerund is a	always singular- Whe	n oneis	the subjec	t of a sentence	e, it takes a singular	(
iranarze	.ir)					
1) gerund-verb		2) infinitive- ve	erb			
3) adverb- verb		4) gerund- adj	ective			
41- We can use g	erund after the follow	ving verb except	•••••	(iranarze.ir)		
1) enjoy	2) quit	3) love		4) work		
42- Do not confus	se a 'gerund' with the	'present progressiv	/e' (iranarz	e.ir)		
1) gerund	2) infinitive	3) adverb	4) adje	ctive		
43- You can use t	the Gantt chart as a q	juick lesson plan, if	you don't h	ave time	a detailed one.	
1) to speak	2) to write	3) to listen	4) to	read		
44- The main fun	ction of conversation	is providing learne	ers with con	prehensible	(iranarze.ir)	
1) output	2) to put	3) in put	4)	put		
45 ha	as a picture, a title, ar	nd reading Strategy	box. (irana	rze.ir)		
1) chart	2) impact page	3) Reading pa	ge	4) title page		
46- We use refere	ence words instead o	f repeating the nam	nes of peop	e, places, ideas	s, or other things	
1) recognizing	2) repeating	3)	reducing	4) rea	ading	
47- In reading c	omprehension	silent read	ing and tea	ching how to	use reading strate	ју
'recognizing refer	rence word', the teach	ner may give studer	nt some tim	e to work one p	art A, B, and C-	
1) before	2) after	3) front	4) afte	er and before		
48- If you enjoy a	ırt, youa g	ood artist. (iranarze	e.ir)			
1) become	2) became	3) will become	4)	would became		
49- When I	, Ia t	eacher(iranarze.ir)				
1) will grow up –	become	2) grow up- w	ill become			
3) grew up- becor	3) grew up- become 4) grow up – became					
50- you can use A	An infinitive as the	of a sen	tence- (iran	arze.ir)		



1) subject and object	2) object and adverb					
3) subject and adjective	4) object and infinitive					
51- we make negative with not + to + verb(iranarze.ir)						
1) Gerund 2) adverb	3) adjective 4) infinitive					
52- What you learned aims at p	52- What you learned aims at providing student with 'fluency activities' and giving the					
opportunity to put whatever they have learned. (iranarze.ir)						
1) student-together	2) teacher- alone					
3) student - with teacher	4) teacher-anyone					





❖ فصل سوم: سوالات راهنمای معلم انگلیسی ۳ پایه دوازدهم دوره متوسطه (کد

۱۲۳۶۰) تالیف ایران عرضه ۱۴۰۲

1 gives some factual infor	mation to student abo	ut " language and communicating" with	
people. (iranarze.ir)			
1) The impact page	2) conversation page		
3) Title page	4) Get Ready page		
		☑ پاسخ سایت ایران عرضه: گزینه ۳	
Explanation: Title page gives some factual inf	ormation to student about	" language and communicating" with people.	
ی آموز می دهد.	برقراری ارتباط" با مردم به دانش	توضیح: Title page اطلاعات واقعی در مورد "زبان و ب	
2- In The impact page ask student to look	at the fo	r 1or 2 minutes and then ask theme some	
question. (iranarze.ir)		100	
1) pictures 2) pages	3) titles	4) sentence	
	- S2)/	☑ پاسخ سایت ایران عرضه: گزینه ۱	
Explanation: In The impact page ask studen	t to look at the pictures	for 1or2 minutes and then ask theme some	
question.	3		
، دو دقیقه به تصاویر مربوطه نگاه کند سپس سوالاتی	خواسته می شود حدود یک الی	توضیح: در فعالیت The impact page از دانش آموز	
د.	بایستی به سوالات پاسخ دهن	در خصوص مفاهیم تصاویر از آنان پرسیده میشود و	
3- Get Ready aims at familiarizing	with the theme	of the lesson. It also aims at reviewing	
previously-learned words presenting som	e new word related to t	he theme of the (iranarze.ir)	
1) student - lesson	2) student – new wor	rd	
3) teacher - lesson	4) teacher – new wor	^r d	
4- Writing appropriate nouns after the	following adjectives	is a meaningful activity related to the	
grammatical points . they are true Except	(iranarze.ir)	
1) word order 2) collocation	3) conversation	4) connotational meaning	
5- conversation page hasword I	oank, Introduction, conv	versation, and (iranarze.ir)	
1) sentence- question	2) two picture - some question		
3) sentence – text	4) a picture - some qu	uestion	



6- which stage is to "prepare learners to listen by using activities that focus on the content of the text and/

or the languages in	the text"? (iranarze.ir)		
1) listening	2) brainstorming	3) pre-listening	4) post- listening	
7- The students hav	e to keep their books	in listening p	hase. (iranarze.ir)	
1) open	2) closed	3) open and closed	4) close and open	
8- Three types of qu	uestion are asked in p	ost- Listening such as	: display, inference, (iranarze.ir)	
1) opinion	2) opinion gap	3) conversation	4) listening	
9 is o	considered as a spe	cial type of language	learning strategies defines "the planned	
approaches that a w	ord learner takes as	an agent of his or her	own word learning". (iranarze.ir)	
1) SBI	2) CLT	3) VLS	4) DS	
10- All of the follow	ing are included in co	ommon model of teach	ning reading is using the three-phase cycle	
EXCEPT	(iranarze.ir)	2	(U)X .	
1) pre-reading	2) while- reading	3) total reading	4) post reading	
11- According to Rin	ngler & Weber 1984, 1	The experiences involv	e understanding the and building	
a knowledge base n	ecessary for dealing	with the content and t	he structure of material. (iranarze.ir)	
1) purpose of speak	ing	2) purpose of readir	ng	
3) purpose of writing		4) purpose of writin	g	
12- which one of phases in reading, the student should read silently and emphasis on oral reading should				
be avoided? (iranarz	ze.ir)	jilo .		
1) reading	2) pre- reading	3) while- reading	4) post- reading	
13- Reading strateg	ies have been theoriz	zed in relation to level	of reading processes and to skills	
as consciously chos	sen action that	. effective processing	. (iranarze.ir)	
1) reading – activate	9	2) activate- reading		
3) action – speaking)	4) listening - action		
14- in post-reading	should be	e able to explain the m	nain idea of the and ask and answer	
question about the	content they just rea4	l) (iranarze.ir)		
1) student – text	2) student – min	d 3) teacher – text	4) teacher – mind	



15- reading comprehension aims at checking students of the text and practicing reading						
strategy 'scanning'. (iranarze.ir)					
1) learning	2) knowledge	3) underst	and	4) diagnosis		
16- collocations tell	us which can co	ome before	or after othe	r (ira	anarze.ir)	
1) words - sentence		2) sentend	ce – sentence)		
3) sentence – words	3) sentence – words 4) words – words					
17- The aim of this	oart in textbook: is tea	aching anot	her grammat	ical point brie	efly and to the point.	This
part is named in text	book(iran	arze.ir)				
1) grammar	2) hint	3) see also		4) vocabulary	<i>'</i>	
18- If a tag questio	n is used to check tl	he	of somet	hing, it is ut	tered with a	•••••
intonation. (iranarze	.ir)		0 0			
1) truth – falling	2) question - falling	j 3) truth – rising	g 4)) question – rising	
19- The aim of Liste	ning and speaking of	the textboo	k, is to help s	students hand	dle in Englis	h by
using appropriate sp	eaking strategies asso	ociated witl	the taught g	ırammatical s	structure tag question	s.
1) short conversation	· ///	2) short re	eading			
3) speaking	9	4) listenin	9,917			
20- A sentence with more than one subject, more than one verb and a connecting word such as and, or,						
but or so is called	(iranarze.ir)	SIRV				
1) simple sentence	29/3	2) compo	und sentence			
3) word formation	3	4) compou	nd words			
21- In compound ser	ntences, you can repla	ce the repe	ated	. with suitable	e(iranarze.i	r)
1) nouns-adjectives	2) nouns-pronouns	4) adverb	s-verbs 4	4) verbs-adjec	ctives	
22- While "and" is us	sed to join two	i	tems togethe	r, the conjun	ction "nor" is used to	pair
twoitem	ns. It's found either wit	th the word	"not" or with	the word "ne	either. (iranarze.ir)	
1) positive-positive	2) negative-nega	tive	3) positive-n	egative	4) negative-positiv	⁄e
23 aims at providing student with 'fluency activities' and giving student the opportunity to put						
together whatever th	ey have learne4) (iran	arze.ir)				
1) learning	2) reading	3) writing		4) What you l	learned	



24- what time did th	ne largest dictionary co	mplete? (iranarze.ir)		
1) from 1850 to 1997		2) from 1850 to 1998		
3) from 1864 to 1997		4) from 1864 to 1998		
25- The aim of the p	ore-listening stage is to	prepare learners to lis	ten by using activities that focus on the	
content of the text a	and/or the language in	the text". (iranarze.ir)		
1) text - text	2) text -content	3) content - texture	4) texture – text	
26- which page of the	he lesson is named The	e Title page? (iranarze.ir	•)	
1) last	2) third	3) second	4) first	
27- What is the best	t way to learn how to u	se a dictionary? (iranarz	e.ir)	
1) read its introduct	ion	2) choose the right dict	tionary	
3) learn the abbrevia	ations	4) read the definitions		
28- How can we lea	rn the meaning of the	words? (iranarze.ir)		
1) to learn the meaning of a single wor4)) Oresis	
2) to find an entry			HA	
3) reading the words carefully				
4) trying to learn wo	ords in combination	307		
29- When should we	e learn pronunciation g	uide? (iranarze.ir)		
1) before figureing the words out		2) before looking the words up		
3) after learning abb	previations	4) after looking the collocation for		
30- This "relative clauses" gives more information about something. (iranarze.ir)				
1) who	2) whom	3) which	4) when	
31- In the u	use of the language in o	context is introduce4) Th	ne context can be social. (iranarze.ir)	
1) form wedge		2) semantic wedge		
3) Pragmatic wedge	<u>,</u>	4) a and b		
32- We use "	" to talk about in	naginary situations, drea	ams and wishes .(iranarze.ir)	
1) conditional type I		2) conditional type II		
3) gerunds		4) infinitive		



33 lear	ning strategies are th	ose strategies student	use in the process of learning	
to learn words faster a	and retain them longe	er. (iranarze.ir)		
1) Vocabulary-word		2) Vocabulary- Vocabulary		
3) Vocabulary-meaning		4) word meaning- Voc	eabulary	
34- in a All of th	ne sentences explain	the writer's main idea a	about the(iranarze.ir)	
1) paragraph – goal		2) chapter – goal		
3) paragraph – topic		4) chapter – topic		
35- In academic writing	ng, a paragraph has a	topic sentence that di	ectly tells the reader the	
1) new idea	2) new point	3) main idea	4) details of idea	
36- Which one is inco	rrect for explanation of	of an effective paragra	ph? (iranarze.ir)	
1) begins with a topic	sentence that makes	this single idea evident		
2) presents some idea	ı		<u> </u>	
3) contains support in	form of sentences th	at convey this single id	ea	
4) informs and enterta	ins your reader about	your writing's overall i	dea	
37- Which one is the r	nost important part o	f paragraph?		
1) unity	9	2) coherence		
3) sufficient developn	nent	4) topic sentence		
38- All of Points Lead	to a Successful Topi	c Sentence Except	(iranarze.ir)	
1) Don't Talk in vague	to a Successful Topion			
2) Formulate a convincing Opinion				
3) Don't keep your topic sentence short and crisp				
4) Grip the reader's mi	ind			
39- which of the foll	owing is not correct	about 3-dimensional	model of teaching grammar based on	
communicative frame	work? (iranarze.ir)			
1) semantic wedge	2) syntax wedge	3) form wedge	4) pragmatic wedge	
40- the use of the language in context is related to which method? (iranarze.ir)				
1) In semantic wedge		2) In syntax wedge		
3) In form wedge		4) In pragmatic wedge	e	



41- After each conve	41- After each conversation, there is a role play activity, in which the have to pair up and use the				
in the boxes to make new conversation. (iranarze.ir)					
1) teacher- word		2) students- word			
3) teacher- clues		4) students- clues			
42- This definition: "	Cover the note-taking	column with a sheet o	f paper" is correct for(iranarze.ir)		
1) record	2) reflect	3) questions	4) recite		
43- when do teache	r use note-taking ? (ira	narze.ir)			
1) before silent read	ing	2) after silent reading			
3) reading		4) all items			
44- Which one is the	e correct form of past	perfect tense? (iranarz	e.ir)		
1) have + past partic	iple	2) had + past particip	le		
3) will + past simple		4) will + present simple			
45- about 'supporting	g sentences', all items	are correct Except	(iranarze.ir)		
1) explaining the ide	a in concluding senten	ce	PH P.		
2) giving reasons	///				
3) giving examples	0	397			
4) telling a short sto	ry) () 5° 7			
46- The main function	on of conversation is p	providing learners with	comprehensible (iranarze.ir)		
1) output	2) to put	3) in put	4) put		
47- in part New word	ds and expression mak	es students familiar w	ith new words and expression of reading.		
1) reading	2) speaking	3) to read	4) to speak		
48- The pre-reading activities of this reading are included in GET Ready, and new Word and					
Expression. (iranarz	e.ir)				
1) title pa	2) Reading page	3) Gantt chart	4) impact page		
49- these steps to find reference word, such as: Look out for common reference word, Look at					
sentence nearby especially the former ones to find what they refer to. (iranarze.ir)					
1) read he sentence		2) read the title			
3) read the text		4) read the word			



50- The main goal ofis helping " students use the language accurately, meaning fully, and appropriately. (iranarze.ir)

1) teaching conversation 2) teaching new word

3) teaching readin 4) teaching grammar





❖ فصل چهارم: سوالات راهنمای معلم انگلیسی پایه هفتم دوره متوسطه (کد ۷۹)

تالیف ایران عرضه ۱۴۰۲



۲) سنجش روشی برای تطبیق فرآیند آمو	ت
۳) سنجش در خدمت یادگیری است	
۴) سنجش برای مقایسه دانش آموزان و	برترین ها میباشد
٩- زمان مناسب جهت اسپیکینگ و رایتیناً	رس چقدر است؟ (iranarze.ir)
۱) ۱۰ دقیقه ۱ ۲ دقیقه	۳) ۱۵ دقیقه
۱۰- کدام مورد در سنجش غیر رسمی درس	(iranarze.ir) ? c
۱) دانش آموزان با هم مقایسه می شوند	
۲) مقایسه توانایی هر یک ازدانش آموزار	ف آموزشی است
۳) روند آموزش و یادگیری، متناسب با نی	موزشی تغییرات لازم را ایجاد نمایند
۴) ۲ و ۳	
۱۱- سنجش رسمی نیمسال اول و پایان س	م نوع از انواع امتحان را شامل می شود؟ (iranarze.ir)
۱) امتحان شفاهی	۲) امتحان کتبی
۳) امتحان عملکردی و توصیفی	۴) امتحان شفاهی و کتبی به صورت جداگانه
ٔ ۱۲- دیکشنری تصویری در کدام قسمت ک	ش آموزان وجود دارد؟ (iranarze.ir)
۱) در ابتدای هر درس	۲) در انتهای کتاب دانش آموزان
۳) در جدول اهداف درس	۴) در انتهای هر درس
۱۳- در رویکردهای نوین ارتباطی نقطه آغ	. آموزش و یادگیری چه می باشد ؟ (iranarze.ir)
۱) معلم (۲	۳) کتاب درسی ۴) تکرار و تمرین
	دادن و صحبت کردن صحیح نیست؟ (iranarze.ir)
۱) انتظار یادگیری سطح واژه یا کلمه از دا	ز در پایه هفتم.
۲) تمرینهای بخش مهارتهای نوشتاری	ت توجه به الگوها کمک میکند.
۳) توجه به یادگیری سطح عبارت و جمله	پايە.
۴) گوش دادن به مکالمه هر درس باعث ا	نقش کنشهای زبانی در ایجاد ارتباط میان فردی و اشکال زبانی دانش آموز
می شود.	
۱۵- در کدام یک از روش های بازخورد اص	معلم مستقیما جواب صحیح را به وسیله سوال از دانش آموز و مکث کردن
می پرسد؟ (iranarze.ir)	
۱) اصلاح اشتباه آشکار	۲) استنباط
۳) از نو طرح کردن	۴) هیچکدام



۱۶- (تالیف توسط سایت ایران عرضه) کدام یک جزء بازخوردهای اصلاحی می باشد ؟ (iranarze.ir) ۲) از نو طرح کردن ۱) استنباط ۴) هر سه مورد ۳) اصلاح اشتباه آشکار ۱۷- در کتاب پرسیکت ۱ مضامین از حیطه........ انتخاب شده و در گزینش آنها نیازهای دانش آموزان در اولویت قرار گرفته است. (iranarze.ir) ۲) اجتماعی _ ارتباطی ۱) شخصی _ ارتباطی ۳) آموزش _ یادگیری ۴) کار و شغل _ بادگیری ۱۸- کدام یک از موارد زیر در جدول ابتدای هر درس نیامده است؟ (iranarze.ir) ۲) مهارتهای یادگیری حروف و اصوات ۱) اهداف اصلی درس ٣) فهرست واژگان کلیدی ۴) لغتنامه تصویری ۱۹- این نوع سنجش در شکل امتحانات رسمی بر اساس اهداف عملکردی در قالب مهارتهای شفاهی و کتبی انجام میشود؟ ۲) سنجش شفاهی ۱) سنجش عملکردی ۴) سنجش غیر رسمی ۳) سنجش رسمی ۲۰- این نوع سنجش توسط معلم و دانش آموزان هر دو صورت میپذیرد بدون ایجاد وقفه در روند فعالیتهای یاددهی و یادگیری انجام میگیرد؟ (iranarze.ir) ۲) سنجش عملکردی ۱) سنجش رسمی ۳) سنجش تکوینی ۴) سنجش غیر رسمی ۲۱- یادگیری نام و نام خانوادگی دانش آموزان ،کدام یک از درسهای کتاب زبان پایه هفتم آموزش داده میشود؟ ۴) درس چهارم ۳) درس سوم ۲) درس دوم ۱) درس اول 22- What is the expected listening skill of the students in lesson1? (iranarze.ir) 1) Retrieving the whole text 2) Scanning and grasping key words 3) Listening and answering questions 4) Identifying the names of the speakers 23- What is the teacher's role during the "Let's know each other" activity? (iranarze.ir) 1) To participate and introduce themselves

3) To ask questions about the students' names

2) To give feedback to the students



4) To monitor what students are doing and provide help if needed

24- What is the main purpose of the activities on Page 4 of Welcome? (iranarze.ir)

- 1) To familiarize students with English grammar rules.
- 2) To teach students how to write in English.
- 3) To assess students' English proficiency levels.
- 4) English vocabulary related to colors, numbers, and classroom objects.

25- Which of the following activities is related to the practice2 of the first lesson? (iranarze.ir)

- 1) Say and write the letters a, k, and m
- 2) Practice asking each other's names and greeting
- 3) Write in their workbooks
- 4) Role play introductions and greetings

26- What is the purpose of the warm-up activity in the third session?

- 1) To practice spelling words
- 2) Calling the roll and checking the students' homework in their workbooks
- 3) To introduce a new topic to the class
- 4) To review what the students learned in the previous sessions

27- What literacy skills are covered in Lesson Two? (iranarze.ir)

- 1) Reading and writing basic sentences
- 2) Writing the shortest and longest first and last names
- 3) Identifying, saying, and writing e, b, p and spelling one's name
- 4) Learning the sounds F, f, O, o, R, r

28- What should the students do in the speaking and writing part of this second lesson? (iranarze.ir)

- 1) Greet three other students and ask for their names
- 2) Listen to two conversations and choose the correct choices
- 3) Write the shortest and longest names in the group in a table
- 4) Practice the lesson functions using their own information in groups

29- What is the purpose of reflecting on your teaching? (iranarze.ir)

- 1) To avoid teaching again
- 2) To write down ideas about your teaching experience
- 3) To criticize your teaching methods
- 4) To compare yourself to other teachers

30- What are the functions that are covered in Lesson Two? (iranarze.ir)



- 1) Identifying and spelling one's name 2) Writing e, b, p in cursive
- 3) Introducing oneself and saying hello 4) Introducing others and asking someone's name .

31- What is the purpose of the Your Conversation activity in lesson four? (iranarze.ir)

- 1) To guess the name of a relative/friend/colleague
- 2) To practice the lesson functions using personal information
- 3) To complete a model conversation in the student book
- 4) To report the information found about family members

32- What is the objective of Lesson Five? (iranarze.ir)

- 1) To practice spelling words for clothes 2) To identify family members by their appearance
- 3) To identify people by their appearance 4) To practice writing sentences about people's appearance

33- What is the main objective of Lesson SIX? (iranarze.ir)

- 1) To talk about where people are and what they are doing
- 2) To ask and answer questions related to a house
- 3) To identify and spell words with the letters F, f, V, v, W, and w
- 4) To write words and expressions related to a house

34- In which words the sound for the letter F is also represented by other written forms? (iranarze.ir)

1) Fine, first

2) Housewife

3) Telephone, elephant

4) Football, friend

35- What is the main objective of Lesson Four? (iranarze.ir)

- 1) Identifying and spelling common words. 2) Talking about family specially their jobs and age.
- 3) Discussing different types of jobs.
- 4) Talking about hobbies and interests.

36- What is the criterion for success in achieving the lesson objectives in the lesson6? (iranarze.ir)

- 1) At least 70% of the students can perform well in this unit
- 2) At least 80% of the students can perform well in this unit
- 3) At least 90% of the students can perform well in this unit
- 4) At least 50% of the students can perform well in this unit

37- What is the correct sequence for giving one's address in English? (iranarze.ir)

1) Street, number, city/town

2) Number, city/town, street



- 3) Number, street, city/town
- 4) City/town, number, street

38- What is the main purpose of the activities on Page 4 of Welcome? (iranarze.ir)

- 1) To assess students' English proficiency levels.
- 2) To familiarize students with English grammar rules.
- 3) To introduce students to English vocabulary related to colors, numbers, and classroom objects.
- 4) To teach students how to write in English.

39- What are international words? (iranarze.ir)

- 1) Words that are pronounced differently in Persian but come from other languages including English.
- 2) Words that are specific to a particular profession or field.
- 3) Words that are pronounced the same in Persian and English.
- 4) Persian words that are commonly used in other languages including English.

40- What is the purpose of the Speaking and Writing activity in lesson 7? (iranarze.ir)

- 1) To assess students' pronunciation of telephone numbers
- 2) To have students practice asking for and recording contact information
- 3) To have students practice writing complete sentences
- 4) To introduce new vocabulary related to communication

41- What is the topic of Practice 1 in lesson 8? (iranarze.ir)

- 1) Identifying, saying, and writing letters
- 2) Talking about favorite food and drinks
- 3) Learning new vocabulary words
- 4) Making suggestions for food and drinks

42- What should students do if they are not able to write the example words? (iranarze.ir)

- 1) Write random words in the spaces
- 2) Leave the spaces blank
- 3) Ask the teacher for a different activity
- 4) Ask the teacher or other students the question 'How do you spell...?

43- What is the purpose of the 'Talk to Your Teacher' box on Page 44 of the student book? (iranarze.ir)

- 1) To explain the communicative activities for the third session
- 2) To review what was learned in the first and second sessions
- 3) To help students ask for words in English



4) To teach students about their favorite food and drinks

44- What is the purpose of Lesson 8's review- author iran arze online shop - lesson? (iranarze.ir)

- 1) To choose the correct answer based on what they hear in a conversation
- 2) To ask for words in English
- 3) To act out a conversation with a partner
- 4) To review lessons 7 and 8 and assess their own abilities to talk about their address and telephone numbers, tell the time and talk about their favorite food.

45- What are students supposed to do during the Sounds and Letters part of the review (4)? (iranarze.ir)

- 1) Review lessons 7 and 8
- 2) Practice telling time
- 3) Say and write down the letters of the English Alphabet
- 4) Ask other students about their favorite food and drinks

46- What should the teacher do while students are writing their email addresses? (iranarze.ir)

- 1) Walk around the class and monitor what the students are doing
- 2) Help students with their spelling
- 3) Check their own email address
- 4) Sit at their desk and wait for students to finish



❖ فصل پنجم: سوالات راهنمای معلم انگلیسی پایه هشتم دوره متوسطه (کد ۸۵)

تالیف ایران عرضه ۱۴۰۲

رتباطی در آموزش زبان بیش از آنکه شیوه آموزش زبان دوم/ خارجی باشد، چه نوع ریکردی میباشد؟

- ۱) تقویت روحیه تعامل و ایجاد توانایی ارتباط ۲۰) معلم محور و مبتنی برسخنرانی
 - ۳) محتوا محور و متکی بر حفظ مطالب کتاب ۴) ارتباط دانش آموز با معلم

☑ پاسخ سایت ایران عرضه: گزینه ۱ ⇔ رویکرد ارتباطی در آموزش زبان بیش از آنکه شیوه آموزش زبان دوم/ خارجی باشد، رویکردی مبتنی بر تقویت روحیه تعامل و ایجاد توانایی ارتباط براساس نیازهای ملموس زندگی فردی و اجتماعی است (متعلق به سایت ایران عرضه)

۲- اصول کلی و پذیرفته شده رویکرد ارتباطی، با در نظر گرفتن کدام ویژگی تدوین گردیده است ؟ (iranarze.ir)

- ۲) نقش فعال فراگیران
- ۱) تقویت خودباوری در دانش آموزان
- ۴) همه موارد
- ۳) تقویت روحیه حل مسئله

☑ **پاسخ سایت ایران عرضه: گزینه ۶** ⇔ اصول کلی و پذیرفته شده رویکرد ارتباطی، با در نظر گرفتن ویژگی های نقش فعال فراگیران در فرایند آموزش و تأکید بر تقویت روحیه حل مسئله و خودباوری در دانش آموزان تدوین گردیده است

۳- در فرایند آموزش، می بایست تمرکز عمدتاً بر.....باشد. (iranarze.ir)

- ۴) مكالمه
- ۳) ساختار کلمه
- ۱) معنا ۲) گرامر

۴- هدف اصلی بخش ایفای نقش درکتاب دانش آموز چیست؟ (iranarze.ir)

- ۲) سنجش فراگیر
- ۱) مرور کنش های زبانی فرا گرفته شده
- ۴) مهارت مکالمه

۳) درک مطلب

۵- کدام یک از بخشهای زیر، جز بخش های فایل صوتی (لوح فشرده) آموزش رسمی زبانهای خارجی در نظام آموزشی نیست؟ (iranarze.ir)

- ۱) سرودهای بخش خوشامد
 - ۲) درک مطلب
- ۳) اجزاء مختلف هر درس همچون مکالمه، تمرین، حروف و اصوات و بخش شنیداری ـ خوانداری
 - ۴) واژگان فرهنگ مصور پایان کتاب

۶- نقش معلم در رویکرد ارتباطی کدام است؟ (iranarze.ir)

- ۱) تنها مرجع تصمیم گیری وانتقال دهنده دانش به دانش آموزان
 - ۲) تسهیل کننده فرایند یادگیری است
 - ۳) آموزش دهنده



۴) مشاور دانش آموز

۷- نقش مواد آموزشی در دیدگاه سنتی بر یادگیری دانش آموزان چیست؟ (iranarze.ir)

۱) نقطه آغاز فرایند آموزش و یادگیری است ۲) تحریک انگیزه یادگیری

۳) تعمیق فرایند یادگیری ۴) کتاب درسی، تنها منبع آموزشی دانش آموزان

۸- کدام ویژگی در روش تدریس پروسیکت ۲ نیست ؟ (iranarze.ir)

۱) رویکرد ارتباطی فعال خودباورانه ۲) توجه به نقش الگوهای زبانی

۳) رویکرد صرفا ارتباطی ۴) توجه به تمرین های کنترل شده

۹- کدام یک از موارد زیر درمورد سنجش پیشرفت تحصیلی درست نیست ؟ (iranarze.ir)

۱) ارزیابی دانش آموزان ۲) تقویت فرآیند آموزشی

۳) سنجش عمدتاً در خدمت یادگیری است 🦯 ۴) سنجش برای نمره دادن به دانش آموز

۱۰ ارزشیابی تکوینی کلاسی به چه صورت انجام می شود؟ (iranarze.ir)

۱) توسط معلم (۲) دانش آموزان

۳) توسط معلم ودانش آموز ۴) سنجش هماهنگ

۱۱- خودارزیابی دانش آموز، مربوط به کدام نوع سنجش می باشد؟ (iranarze.ir)

۱) ارزشیابی تکوینی (مستمر) ۲) سنجش رسمی نیمسال اول

۳) سنجش رسمی پایان سال ۴) ارزشیابی تراکمی یا پایانی

۱۲- درهر دو آزمون شفاهی و کتبی کدام مشخصه هادارای اهمیت هستند؟ (iranarze.ir)

۱) از طریق سؤالات مناسب، دانش آموزان عملکردی را از خود بروز دهند

۲) نمونه معتبری از توانایی های زبانی مورد هدف باشد

۳) عملکرد افراد در موقعیتهای طبیعی کاربرد زبان قابل مقایسه دانست

۴) طبیعی بودن موقعیت و تعامل

۱۳- د ر این دیدگاه انتظار می رود که دانش آموز آنچه را معلم انتقال می دهد به بهترین وجه دریافت کند ؟ (iranarze.ir)

۱) رویکرد ارتباطی فعال ۲) دیدگاه نوین ۳) دیدگاه های سنتی ۴) رویکرد تعاملی

۱۴- کدام یک از گزینهها، زیر مجموعه (تالیف توسط سایت ایران عرضه)حیطههای ارتباطی نیست؟ (iranarze.ir)

۱) حیطه شخصی ۲) حیطه نمادین ۳) حیطه اجتماعی ۴) حیطه کار و شغل

۱۵- کدام یک از موارد زیر جزء نیازهای شخصی و ارتباطی دانش آموزان نیست؟ (iranarze.ir)

۱) شکل ظاهری ۲) طرح ریزی ۳) غذاهای مورد علاقه ۴) خانواده

۱۶- انواع سنجش در پیشرفت تحصیلی درطول سال تحصیلی، نیم سال اول و پایان تحصیلی کدامها هستند؟ (iranarze.ir)



	ابی تراکمی	۲) ارزشیابی تکوینی و ارزشی	۱) سنجش آغازین و سنجش تراکمی
	ں اجتماعی	۴) سنجش عاطفی و سنجث	۳) ارزشیابی پایانی و سنجش تکمیلی
(iranarze.i	چه قالبی تهیه کنیم؟ (۲	ان عرضه) آموزشی را باید در	۱۷- قبل از اقدام به طراحی سوال اهداف(منبع ایر
		۲) باز خورد	۱) جدول مشخصات آزمون
		۴) متن	۳) طرح درس
		است؟ (iranarze.ir)	۱۸- درپایان هر درس چه بخشی برای دبیران آمده
		۲) مهارت شنیداری	۱) تأملی در آموزش
	تدريس خودش	۴) نوشتن ایده معلم درباره	۳) مهارت نوشتاری
19- Which of the fo	ollowing is the subje	ct of the first lesson of t	he 8th grade book? (iranarze.ir)
1) My Nationality	2) My Week	3) My Abilities	4) My Health
20- Saying " welco	me to grade 2. How	are you?" by the teacher	is related to which part of the lesson?
1) Conversation	2) Warm up	3) Practice	4) Workbook assignment
21- What does the	teacher do by writing	ig Iran under "country "ar	nd Iranian under "nationality" on the board?
1) Elicit the meaning	ng of "Nationality		PHP.
2) Elicit the meaning	ng of "country		
3) The teacher sho	ws that he is interes	ted in Iran and Iranians	
4) 1and2		V/0357	
22- When does the	e teacher give an exa	ample:" I am originally fro	om Mashhad but I live in Tehran"?
1) when students a	ask about an additior	nal word they haven't und	erstood "originally"
2) When the stude	nts answer all the tea	acher's questions	
3) When students	understand all the te	acher's content	
4) all items			
23- What should t	he teacher teach ab	out words like "France "a	and" Spain" or other examples that contain
initial consonant c	lusters or "blend"? (i	ranarze.ir)	
1) underline them	using color chalks or	different color markers.	
2) pronounce in a	way to attract the att	ention to both the blend	and the corresponding sounds.
3) explain that this	combination of cor	nsonants at the beginning	g or middle or phenol position in a word is
called" blend".			



4) all item

4) all items				
24- When will this educational activity for teachers and students take place? (iranarze.ir)				
"ask them to repeat their turns and monitor their question intonation and word pronunciation"				
1) Before listening to the CD in the practices				
2) After listening to the CD in the practices				
3) After hearing the sentences from the teacher				
4) After reading from the book				
25- Saying this sentence by the teacher is related to which part of teaching, "Well, guys, how were the				
exercises in the workbook?" (iranarze.ir)				
1) literacy skills				
2) listening and writing				
3) greeting and checking home assignment				
4) Workbook assignment				
26- " If some of your students first and or last names contents /sh/ or /ch/, call their names and draw the				
student's attention to these sounds. "				
What do you teach students by doing this?				
1) checking homework 2) conversation				
3) listening and writing 4) spelling and pronunciation				
27- Which sentence is correct in the listening and writing section? (iranarze.ir)				
1) Review the key language and functions after starting the listening and writing section.				
2) In this section, you do not need to use a flash card.				
3) There are no transcripts provided in the Student Book for this section.				
4) After playing the conversation, tell the students the correct answer.				
28- How many parts are the suggested sessions of each course divided into? (iranarze.ir)				
1) 1 2) 2 3) 3 4) 4				
29- Which of the following tasks is wrong for the teacher to do in the practice section? (iranarze.ir)				
1) Install the week poster on the board.				
2) provide the English words yourself if students cannot.				



3) Play the CD for the students in the practice section once. 4) students should only listen without repetition. 30- "Choose a member from one group and the member from another group to ask and answer about daily activities. " Doing this activity is related to which practice part of the second lesson (iranarze.ir) 1)Listening to the CD 2) Warm up 3) Group work 4) roleplay 31- " Check the pronunciation carefully to make sure there is no [e] sound before or after "s" in the blend [st]. "In which part of the following did the teacher pay attention to the above topic? (iranarze.ir) 1) greeting and checking homework assignments 2) spelling and pronunciation 3) wordbook assignment 4) communicative activities 32- Which item is correct in the listening and writing section? (iranarze.ir) 1) Students can get help from each other in this section. 2) Students can listen to the CD only once in this section. 3) This is an individual practice so students shouldn't ask each other for help 4) It is not necessary for students to write the answer in the table. 33- Which of the options are the main points of teaching in lesson 2? (iranarze.ir) 2) time expressions 1) days of the week 4) all items 3) daily activities 34- What is the purpose of the warm-up activity? (iranarze.ir) 1) To learn new vocabulary 2) To introduce the topic of abilities 4) To review the days of the week 3) To practice drawing 35- What is the purpose of showing the [sw] flash card to the students in the last dialog of Practice 1? 1) To test the students' memory of the flash cards

2) To introduce a new flash card to the students

3) To teach the meaning of the word 'swimming"

4) To ensure correct pronunciation of words with [sw]



36- What is the correct pronunciation of 'football? (iranarze.ir)

- 1) /fa. tOl/
- 2) /faUt. bOI/
- 3) /fUt. bOI/
- 4) /fu. tol/

37- What should the group coordinators do during the reading, speaking, and writing activity? (iranarze.ir)

- 1) Read out loud the abilities written by their group members
- 2) Fill out the Ability Form by themselves
- 3) Keep track of the time for the activity
- 4) Check the correct spelling of the abilities that the group members write in their form

38- What question should the teacher ask during the your thoughts about Lesson 3? (iranarze.ir)

- 1) What were the main teaching points in Lesson 3?
- 2) What other activities would you design to maximize students' interaction?
- 3) Could you budget your time to follow all the steps suggested in this lesson?
- 4) How did your students perform the class activities?

39- What should the teacher do in case a student responds in Persian regarding their health problem?

- 1) Ignore the student's response
- 2) Provide the English equivalent of the health problem
- 3) Ask another student to translate the response
- 4) Switch to speaking in Persian

40- What is the purpose of the listening exercise in section 2. 3? (iranarze.ir)

- 1) To practice pronunciation of the digraphs [ea] and [ch]
- 2) To introduce new vocabulary
- 3) To practice grammar structures
- 4) To identify the topic of the student's question

41-What is the focus of Lesson Five? (iranarze.ir)

- 1) Practicing pronunciation of difficult sounds
- 2) Describing cities and introducing tourist attractions
- 3) Learning vocabulary related to cities
- 4) Role-playing different professions

42- What will be the focus of the Spelling & Pronunciation section? (iranarze.ir)



1) The meaning and pronunciation of Persian words 2) The spelling of words like 'north', 'west', 'where', 'what', 'when' 3) The pronunciation of [th], [w], and [wh] in words like 'north', 'west', 'where', 'what', 'when' 4) The meaning of geographical directions 43- What is the objective of the literacy skills activities? (iranarze.ir) 1) To practice translating from Persian to English 2) To practice spelling and pronunciation of specific sounds 3) To practice writing simple sentences 4) To practice reading comprehension 44- What sound should the students use to pronounce [th] in 'there' and 'weather? (iranarze.ir) 4) /d/ 1) /t/ 2) /ð/ 3) /0/ 45- What is the title of Lesson Seven? (iranarze.ir) 1) My Hobbies 2) Lesson Seven 3) My Hobbies My Hobbies 4) Sessions Snapshot 46- What does Samira read according to the conversation? (iranarze.ir) 1) Books, comics, and sport articles 2) Newspapers, novels, and songs 3) Books, magazines, sports news, and poems 4) Magazines, comics, and science articles 47- What should the students do for each exercise in the workbook? (iranarze.ir) 1) Do the exercises in the classroom only 2) Do the exercises in the classroom and discuss the answers in the next session 3) Do the exercises in the classroom and assign other activities for homework 4) Assign other activities for homework only 48- What should the interviewer ask the famous person about? (iranarze.ir) 1) Their job and career aspirations 2) Their hobbies and free time activities

49- What materials are needed for the lesson 3? (iranarze.ir)

4) Their family background

3) Their travel experiences



1) Whiteboard and markers

2) Poster and flash cards

3) Computers and internet access

4) Textbooks and worksheets

50- - author iran arze online shop -What is the purpose of using flashcards in this lesson 4? (iranarze.ir)

1) Teaching and practicing language functions

2) Displaying visual aids for entertainment

3) Decorating the classroom

4) Testing memorization skills





❖ فصل ششم: سوالات راهنمای معلم انگلیسی پایه نهم دوره متوسطه (کد ۹۱)

تالیف ایران عرضه ۱۴۰۲

1- All of items are t	rue for conversation Ex	xcept (iranarz	ze.ir)	
1) Functions as an i	input source	2) Presents new voc	abulary and grammar	
3) Gives an overviev	w of the dialogue	4) Presents language	e function	
			🗹 پاسخ سایت ایران عرضه: گزینه ۳	
2- You can use the	Gantt chart as a quick	lesson plan, if you dor	n't have time a detailed one.	
1) to speak	2) to write	3) to listen	4) to read	
			🗹 پاسخ سایت ایران عرضه: گزینه ۲	
Explanation: You can	use the Gantt chart as a	quick lesson plan, if you	don't have time to write a detailed one	
د.	طرح درس سریع استفاده کنید	Gantt chari به عنوان یک م	اگر وقت ندارید یک طرح دقیق بنویسید، می توانید ازا	
3- which one of act	ivities, is providing the	learners with 'compre	ehensible input? (iranarze.ir)	
1)role play	2) listening	3) conversation	4) speaking	
4- The aim of the	stage is to	o "prepare learners to	listen by using activities that focus on	
the content of the t	ext and/or the languag	e in the text" (iranarze	e.ir)	
1) listening	2) pre-listening	3) post-listening	4) while-listening	
5	is "a group activity i	n which learners have	a free and relatively unstructured	
discussion on an as	ssigned topic as a way	of generating ideas" (iranarze.ir)	
1) discussing	2) researching	3) reading	4) brainstorming	
6- The students hav	ve to keep their books.	in listening pha	se. (iranarze.ir)	
1) open	2) closed	3) open and closed	4) close and open	
7- which levels of li	steners Find the Main	ldea of a Lecture Segr	ment? (iranarze.ir)	
1)beginning	2) intermediate	3) advanced	4) elementary	
8- What are basic v	iews towards grammar	? (iranarze.ir)		
1) formal and functional		2) informal and functional		
3) informal and nonfunctional		4) formal and nonfunctional		
9- All of the followi	ng are components of	grammatical structure	Except (iranarze.ir)	
1)vocabulary	2) form	3) function	4) meaning	



10- The main goal of	f this section	<u>isnot providi</u> ı	ng situational practice with
contextualization for	r the taught grammati	cal point . (iranarze.ir)	
1)listening	2) reading	3) writing	4) speaking
11- one of the object	tives of conversation	is" Presenting languaç	ge function 'talking about
1) awareness	2) theme	3) personality	4) vocabula
12- what is the goal	of listening? (iranarze	e.ir)	
1) communication	2) comprehension	3) prediction	4) conversation
13- All of them are o	comprehension questi	ons Except	(iranarze.ir)
1) display	2) inference	3) opinion gap	4) predict
14- which comprehe	ension questions in po	st-listening the teache	er asks" does Reza help Parham"?
1) predict	2) display	3) Inference	4) opinion gap
15 : A	Ask students to look a	t the picture of the	% 3.
conversation and pro	edict what the dialogu	e is about; what types	of personalities are going to be referred
to in the conversatio	on (iranarze.ir)		EHE.
1) listening	2) pre-listening	3) post-listening	4) while-listening
16- which one of pha	ase of listening, the te	eacher ask students to	share their experience of listening with
(him or her) and the	class. (iranarze.ir)	10/2009	
1) listening	2) pre-listening	3) post-listening	4) while-listening
17- this sentence "A	sk students to listen	to the audio several tir	mes"is related to teaching procedure
of (iranarze.i	r)		
1) Listening discrimi	nation	2) Guided practice	
3) Controlled practic	e	4) Description and a	nalysis
18- According to" La	arsen-Freeman," this s	section of language: h	elping students "use the language
accurately, meaning	fully, and appropriate	ly". it is	(iranarze.ir)
1) vocabulary	2) speaking	3) grammar	4) writing
19- The methodolog	ical procedures unde	rlying t	texts reflect a sequence of activities
represented in the fo	ollowing figure. such a	as pre-communicative	activities & Communicative activities.
1) SBI	2) CLT	3) VLS	4) DS



20- The Students Sh	Julu ulluei Stallu Wileit	and when to be, pres	sent is used this statement related to
(iranarze.ir)			
1) Meaning/semantic	es	2) Forms	
3) Use/pragmatics		4) interrogative sente	ences
21is	Providing students wi	th controlled oral prac	ctice. (iranarze.ir)
1) get ready	2) find it	3) see also	4) conversation
22- "Giving students	some opportunities to	produce meaningful	output" about this sentence. which item
is not correct? (irana	rze.ir)		
1) listening	2) reading	3) writing	4) practicing
23- About one of the	e conversation's goal :	Providing students w	rith language (iranarze.ir)
1) output	2) function	3) learning	4) input
24- You can write the	e word 'travel' on the b	ooard, give its meaning	g in Persian, and ask students to
abou	t the topic (iranarze.ir		
1) research	2) speak	3) brainstorm	4) write
25- which phase of li	istening: may write so	me questions on the b	poard and ask them to listen and f ind
their answers? (irana	nrze.ir)	397	
1) pre -listening	2) listening	3) post- listening	4) while- listening
26- which one of iter	n about "talking about	travel" is not correct?	? (iranarze.ir)
1) Presenting instance	es of language function	on talking about travel'	
2) Helping students t	o have focused attenti	on on 'present continu	uous tense'.
3) Providing opportur	nities for repetition of	the structure 'present o	continuous tense'.
4) Helping students t	o use the structure 'pa	st continuous tense' c	correctly.
27- Which one is not	correct about using e	xercises to practice no	ew words? (iranarze.ir)
1) sorting	2) matching	3) helping	4) selecting
28- Students may ne	ed more vocabulary to	o talk about 'travel'. In	this case you may present the words to
help them to talk abo	out travel, expanding t	heir stock	, and providing them with some
(iranar	ze.ir)		
1) Vocabulary - colloc	cations	2) new words- colloca	ations



3) translation-collecti	ion	4) Vocabulary -collec	etion
29- which one is corr	rect about language m	nelody in this sentence	: :
Helping students rec	ognizeir	ntonation in'Yes/No qu	estions? (iranarze.ir)
1) stress	2) falling	3) intonation	4) rising
30- Situational pract	ice with contextualiza	tion in an	d RSLW(iranarze.ir)
1) LRW	2) CLT	3) VLS	4) SBI
31-what is objective	of See also in lesson	two? (iranarze.ir)	
it is teaching Posses	sive		
1) 'z'and's'	2) 's'and from'	3) ' s' and ' of	4) 'es 'and 'of'
32- the objective of t	teaching the part of "	of lesso	on 2 "Making students aware of the
taught grammatical	structures, 'present co	ontinuous tense' (irana	rze.ir)
1) find it	2) see also	3) get ready	4) grammar
33- You may bring a	or task to t	he classroom after tea	aching the point or at the end
of the lesson if you h	nave time. (iranarze.ir)		AHA!
1) exercise-vocabular	ry	2) chart-vocabulary	
3) picture-grammatic	al	4) game-grammatica	I
34- Listening can be	taught by adapting wl	hich strategies? (irana	rze.ir)
1) pre-listening		2) post-listening	
3) a and b		4) none of them	
35- What activities d	o pre-communication	activities include? (ir	anarze.ir)
1) Structural activities	S	2) Quasi communicat	tive activities.
3) a and b		4) none of them	
36- Which item does	not indicate possessi	on? (iranarze.ir)	
1) my	2) his	3) it	4) our
37- The activities of	each lesson should be	e done in how many se	essions? (iranarze.ir)
1) Three	2) four	3) five	4) six
38- Which activity is	not used to teach con	versation? (iranarze.iı	r)
1) reading	2) pre-listening	3) listening	4) post-listening.



39-Which stage is the following activity related to? (iranarze.ir)

- Ask students to sha	are their experience of	flistening with you and	d the class.
1) Post-listening	2) Listening	3) Pre-listening	4) all of them
40- Which option is r	not a frequently adver	b? (iranarze.ir)	
1) always	2) usually	3) slowly	4) often
41- Which option is r	not one of the stages o	of the role play? (irana	arze.ir)
1) ask student to pair	rup		
2) They have to talk a	about subject		
3) reading a text			
4) Ask them to use t	he conversation of the	e lesson as a modal.	
42- in ,	You can bring short p	aragraphs about medi	a and ask students to read them .
1) reading		2) researching	3 3.
3) brainstorming		4) Viewing pictures of	r photographs
43- Which phase of I	istening in lesson5" Y	ou may write some qu	estions on the board and ask them to
listen and find their a	answers (iranarze.ir)		
1) pre -listening	2) listening	3) post- listening	4) while- listening
44- which item is not	t correct in practice of	lesson 5 ? (iranarze.iı	r)
1)Presenting instance	es of language functio	n talking about media'	
2) Helping students h	nave focused attention	on 'past tense of regu	ılar verbs'.
3) Providing opportur	nities for repetition of	the structure 'past tens	se'.
4) Helping students u	use the structure incor	rectly.	
45	practice Show your	surprise or excitemen	t when you hear these sentences using
utterances you learn	ed in Language Melod	y (iranarze.ir)	
1)Guided	2) Controlled	3) listening	4) Communicative
46- the following ste	p will be followed to to	each grammar : An MI	task or a would be optionally
used in the	(iranarze.ir)		
1) practice-first		2) practice-end	
3) game-end		4) practice-middle	



47- What is The obje	ctive of See also in les	n lesson5 ? (iranarze.ir)	
1) present Tense of to	o be	2) past continuous te	nse
3) present continuous	s tense	4) Past Tense of 'to	be'
48- "Is Reza careful ı	now?" what types of q	uestion asked? (iranaı	rze.ir)
1) display,	2) inference	3) opinion gap	4) all of them
49- tell students that	a intor	nation is used with sta	tements and wh questions; A
intonat	tion is used with Yes/N	No questions and surp	rises. (iranarze.ir)
1) falling-falling		2) rising -falling	
3) falling-rising		4) rising-rising	
50- what is the aim o	of see also in lesson 6	? (iranarze.ir)	A
1) pronouns	2) adjective	3) subjective pronour	ns 4) objective pronouns



❖ فصل هفتم: سوالات اصول و تئوری های تدریس زبان انگلیسی تالیف ایران

عرضه ۱۴۰۳

1- In language teaching, what is the best r	method? (iranarze.ir)
1) The communicative approach	
2) The audio-lingual method	
3) The grammar-translation method	
4) There is no single best method	
ین فریمن و پرابهو، متد واحدی وجود ندارد که بهترین	🗹 پاسخ سایت ایران عرضه: گزینه ٤ <table-cell-rows> پاسخ تشریحی: با توجه به دیدگاه لارس</table-cell-rows>
	باشد. (منبع ایران عرضه)
2- What is the role of the teacher in Gramm	mar-Translation Method? He is (iranarze.ir)
1) An orchestra leader	2) A technician
3) The authority of the class	4) A counselor
معلم به عنوان قدرت مطلق کلاس عمل می کند.	⊻ پاسخ سایت ایران عرضه: گزینه ۳ ⇔ پاسخ تشریحی: در روش گرامر-ترجمه،
3- Students are given lists of target langua	ge vocabulary words as well as their native language equivalents
and are asked to memorize them in	(iranarze.ir)
1) Grammar Translation Method	2) Direct Method
3) Silent Way	4) a and c
4- In which of the following methods "no t	ranslation is allowed" is the basic rule? (iranarze.ir)
1) Grammar Translation	2) Total Physical Response
3) Direct	4) Silent Way
5- In the teacher should demonstra	ate not explain (iranarze.ir)
1) Silent Way	2) Direct Method
3) Desuggestopedia	4) Cooperative Learning
6- Which of the following techniques is us	ed in Direct Method? (iranarze.ir)
1) Reading comprehension questions	2) Cognates
3) Drilling	4) Getting students to self-correct



7- According to the p	orinciples of t	he more often someth	ing is repeated, the stronger the habit and
the learning (iranarze	e.ir)		
1) Grammar Translat	ion Method	2) Community Langu	age Learning
3) Audio-lingual Meth	nod	4) Total Physical Res	sponse
8- Habit formation a	nd reinforcement are (underlying principles i	n (iranarze.ir)
1) Silent Way	2) Direct Method	3) GTM	4) Audio-lingual Method
9- Dialogue memoriz	cation is one of the tec	chniques used in	(iranarze.ir)
1) Total Physical Res	ponse	2) Grammar Translat	tion Method
3) Audio-lingual Meth	nod	4) Direct Method	
10- Charts summariz	zing the spellings of a	ll different sounds in E	English are used in (iranarze.ir)
1) Desuggestopedia		2) Silent Way	
3) Content-based Ins	truction	4) Audio-lingual Meth	nod
11- The Silent Way w	vas a language teachii	ng method developed	by (iranarze.ir)
1) Asher	2) Chomsky	3) Gattengo	4) Fires
12 language	teaching method(s) d	eveloped directly fron	n the "Cognitive Approach" (iranarze.ir)
1) No	2) One	3) Two	4) Four
13- "Errors are impor	rtant and necessary to	learning" belongs to	(iranarze.ir)
1) Direct Method		2) Silent Way	
3) Total Physical Res	ponse	4) Suggestopedia	
14- Which of the follo	owing techniques is <u>N</u>	OT used in the Silent	Way? (iranarze.ir)
1) Sound-color chart	2) Peer correction	3) Drilling	4) Self-correction gestures
15- In assumi	ing a new identity enh	ances learners' feeling	g of security (iranarze.ir)
1) Direct Method		2) Grammar Translat	tion Method
3) Desuggestopedia		4) Silent Way	
16- Dramatization an	nd infantilization are t	wo techniques employ	red in (iranarze.ir)
1) Direct Method		2) Desuggestopedia	
3) Cooperative Learn	ing	4) Task-based Langu	age Learning
17- In desuggestope	dia,is a tool fo	or creaking unity betwe	een conscious and subconscious planes



1) Dialogues	2) Use of realia	3) Sound color charts	4) Music
18- In The tead	cher works as the "Hu	man Computer" (irana	rze.ir)
1) Communicative La	nguage Teaching	2) Silent Way	
3) Participatory Appro	oach	4) Community Langua	age Learning
19- In Community La	nguage Learning, sylla	abus is primarily creat	ed by (iranarze.ir)
1) The students	2) The teacher	3) The book	4) The administrators
20- "As a teac	her, I walk around in m	y class and encourage	my students to communicate in English-
When they fail to do	so, I translate what the	ey wish to say in Engli	sh" (iranarze.ir)
1) Silent Way		2) Community Langua	age Learning
3) Direct Method		4) Desuggestopedia	
21- In which of the fo	ollowing methods the	motto is "cooperation,	not competition"? (iranarze.ir)
1) Community Langua	age Learning	2) Total Physical Res	oonse
3) Post Method Peda	gogy	4) a and c	
22- The teacher who	uses believes	that understanding of	the target language should be developed
before speaking (ira	narze.ir)		
1) Desuggestopedia	95	2) Silent Way	
3) Community Langua	age Learning	4) Total Physical Res	oonse
23- In Total Physical	Response, meaning in	the target language i	s conveyed through (iranarze.ir)
1) Rods	2) Actions	3) Wordplays	4) All of the above
24- "If anxiety is redu	uced, the students' sel	f-confidence is booste	ed" is related to (iranarze.ir)
1) Monitor		2) Acquisition/learnin	g
3) Low affective filter		4) Comprehensible in	put
25- In one of t	the principles is that a	function can have ma	ny different linguistic forms (iranarze.ir)
1) Communicative La	nguage Teaching	2) Community Langua	age Learning
3) Participatory Appro	oach	4) Audio-lingual Meth	od
26- In Communicative	e Language Teaching,	authentic language is	used in the classroom- What is meant by
that? (iranarze.ir)			
1) Language as it is u	used in real a context		



2) Language that is s	implified for language	learners to ensure cor	nprehension
3) Language that follo	ows strict grammatica	structures without re	gard to context
4) Language that is e	xclusively based on te	xtbook examples and	exercises
27- Students should	work with language at	a discourse or supras	sentential level in (iranarze.ir)
1) Eclectic Method		2) Communicative La	nguage Teaching
3) Community Langua	age Learning	4) Cooperative Learni	ng
28- In Communicativ	e Language Teaching,	typically, though not	always, asyllabus is used
1) Comprehensible	2) Functional	3) Structural	4) Formal
29- Which one is NO	T related to the strong	version of communic	ative approach? (iranarze.ir)
1) Content-based Inst	truction	2) Participatory Appro	oach
3) Communicative La	nguage Teaching	4) Task-based Langua	age Teaching
30- Which of the fo	llowing refers to this	statement: "This ap	proach can be viewed as being neithe
language learning, no	or subject learning, but	t rather an amalgam o	f both" (iranarze.ir)
1) Competency-based	d Instruction	2) Task-based Langua	age Teaching
3) Participatory Appro	oach	4) Content-based Inst	truction
31- In Content-based	l Instruction, we give p	oriority to throu	gh communication rather than for it
1) Analysis	2) Students	3) Teaching	4) English
32- Whole Language	and Content-based I	nstruction educators	embrace the ideas of about the
social nature of learn	ning (iranarze.ir)	,	
1) Vygotsky	2) Chomsky	3) Piaget	4) Saussure
33- In Task-based La	anguage Teaching, who	at is the role of the tea	acher in the initial phase of the lesson?
1) Co-communicator	2) Input provider	3) Authority	4) Director
34 are design	ned to raise learners' o	consciousness with re	gard to specific linguistic items
1) Unfocused tasks	2) Focused tasks	3) Jigsaw tasks	4) Output-prompting tasks
35- The type of task	in which students are	each given part of inf	formation needed to complete the task is
known as (ira	nnarze.ir)		
1) Information-gap	2) Reasoning-gap	3) Consensus task	4) Jigsaw task



36- According to the	principles of,	the teacher supplies th	ne correct target form by reformulating or
recasting what the st	udents have said (ira	narze.ir)	
1) Community Langua	age Learning	2) Content-based Ins	truction
3) Task-based Langu	age Teaching	4) Communicative La	anguage teaching
37- Which of the follo	owing pays particular	attention to the politic	cal dimensions of education? (iranarze.ir)
1) Communicative La	nguage Teaching	2) Task-based Langu	age Teaching
3) Content-based Inst	truction	4) Participatory Appr	oach
38- Critical discourse	e analysis is the study	of how and	relations are constructed in language
1) Language-identity		2) Language-power	
3) Identity-power		4) Identity-structure	
39- Which sentence i	s true about the Parti	cipatory Approach? (i	ranarze.ir)
1) Content is based of	on issues of concern to	o students	
2) Content is the con-	tent of subject matter	texts	
3) It begins with cont	ent that is slightly bey	ond the level of stude	nts
4) It is based on form	s that are not worked	upon	
40- What is the core	practice of the Partici	ipatory Approach? (ira	narze.ir)
1) Drilling		2) Depositing information	ation
3) Input enhancemen	t ((\(\sigma\)/	4) Problem posing	
41- The principle "alt	hough students work	together, each student	is individually accountable" belongs to
1) Learning Strategies	s Training	2) Multiple Intelligend	ces
3) Cooperative Learning	ing	4) Participatory Appr	oach
42- What are strateg	ies that we use to pla	n, monitor, and evalua	te learning tasks called? (iranarze.ir)
1) Social strategies		2) Metacognitive stra	ategies
3) Affective strategie	S	4) Cognitive strategie	es
43- The ability to us	se one's body to exp	press oneself and to	solve problems is referred to as
intelligence (iranarze	.ir)		
1) Kinesthetic	2) Musical	3) Visual	4) Interpersonal



44- Teachers who r	ecognize of the	ir students acknowled	ge that students bring with them specific
and unique strength	ns, which are not taken	into account in classr	oom situations (iranarze.ir)
1) Communicative of	competences	2) Contributions	
3) Individual accoun	ntability	4) Multiple intelligend	ces
45- An electronic te	ext corpus is a collection	on of authentic	texts consisting of thousands of words
1) Spoken and writte	en 2) Spoken	3) Written	4) Simplified
46- What is meant b	oy "grammaring"? (iran	arze.ir)	
1) The knowledge o	f grammar rules		
2) The ability to use	grammar in a native-lik	ke manner	
3) The ability use gr	ammar structures accu	ırately, meaningfully, a _l	ppropriately, and creatively as well
4) All of the above		_	
47- Which of the fol	llowing is <u>NOT</u> used in	technology-mediated	language teaching? (iranarze.ir)
1) Corpora	2) Concordances	3) Digital portfolios	4) Virtual reality gaming
48- When teachers	create their own meth	od by blending aspec	ts of others in a principled manner, their
practice is said to b	e(iranarz	ze.ir)	
1) Eclectic	2) Cooperative	3) Reflective	4) Competitive
49- Which method v	was dominant in the US	SA in the 1950s and 19	060s? (iranarze.ir)
1) Direct Method		2) Audio-lingual Meth	nod
3) Community Lang	uage Learning	4) Series Method	
50- In pedag	ogy, language is not so	een as something polit	tically neutral (iranarze.ir)
1) Discourse	2) Political	3) Critical	4) Social



❖ فصل هشتم: سوالات آزمون سازی کتاب درسی فجب تالیف ایران عرضه ۱۴۰۳



۶- آزمون نوعی آزمون هست که در آن (iranarze.ir)

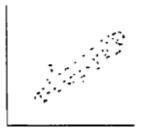


- ۱) تحققی- آینده تحصیلی زبان آموزان پیش بینی می شود
 - ۲) تحققی- منابع آزمون از قبل مشخص نمی شود
 - ۳) تعیین سطح- معیار قبولی یا مردودی وجود دارد
 - ۴) تعیین سطح- معیار قبولی یا مردودی وجود ندارد
- ۷- هدف از تست های تشخیصی این است که۷
- ۱) زبان آموزان در سطوح مناسب قرار داده شوند ۲) نقاط ضعف و قوت زبان آموزان تعیین شود
- ۳) پیشرفت های آینده زبان آموزان تشخیص داده شود ۴) تجربیات یادگیری کلی زبان آموزان سنجیده شود
- ۸- در تست های تخصصی، سنجش میزان توانایی کلی زبان آموزان در زمینه زبان با توجه به کدام یک از گزینه های زیر
 تنظیم می گردد؟ (iranarze.ir)
 - ۱) میزان معلوماتی که زبان آموز ضمن آموزش زبان اندوخته است
 - ۲) میزان توانمندی وی در اجزاء ساختاری زبان
 - ۳) مهارت های زبانی وی
 - ۴) همه موارد
 - ۹- یک آیتم کوچک ترین واحد یک آزمون، شامل دو قسمت و است. (iranarze.ir)
 - ۲) ياسخ-جواب نادرست
- ۱) یایه-گزینه انحرافی

۴) گزینه-یاسخ

۳) پایه-یاسخ

- ۱۰- منظور از آیتم عینی در آزمون سازی چیست؟ (iranarze.ir)
 - ۱) آیتمی که دارای جواب های متنوع است
 - ۲) آیتمی که دارای بیش از یک پاسخ قابل قبول است
 - ۳) آیتمی که دارای یک پاسخ ثابت، صحیح و لامتغیر است
- ۴) آیتمی که در آن هر نمره دهنده سلیقه نمره دهی خودش را لحاظ می کند
- ۱۱- عددی که نشان دهنده رابطه میان دو متغیر هست را چه می نامیم؟ (iranarze.ir)
- ۱) ضریب آلفا ۲) ضریب متغیری ۳) ضریب همبستگی ۴) واریانس
 - ۱۲- شکل زیر نشان دهنده کدام یک از موارد زیر می باشد؟ (iranarze.ir)





ٔ) رابطه بین دو متغیر	مثبت هست	۲) رابطه ای بین دو من	متغير وجود ندارد
۲) رابطه بین دو متغی	ر منفی هست	۴) متغیر اول تاثیر مثب	ثبتی بر روی متغیر دوم دارد
۱۲- اگر ضریب همبسا	گی ۹۸/۰ باشد، می گوییم	كە (arze.ir	(iranaı
ً) همبستگی وجود ند	ارد	۲) همبستگی ضعیف	، هست
۲) همبستگی فوق ال	باده هست	۴) همبستگی معمولی	ں ھست
۱۶- اگر ترتیب دادهها	ننها براساس رتبه باشد از ف	رمول ضریب همبستگی	ی ترتیب رتبهبندی استفاده می کنیم.
phi (Pearson (Y	rho(P) (۳	٤) هیچکدام
۱۵- اگر متغیر X دوگانه	باشد و برای متغیر ۲ هر نم	مرهای که از میان نمرات	ی ممکن باشد انتخاب شده باشد، آنگاه از
ستفاده می کنیم. (ir.	(iranarze		
ّ) همبستگی phi		۲) همبستگی order ۲	rank
۲) همبستگی arson	Pe	۴) همبستگی biserial	bi
۱- کدام یک از موارد	رير جزو مراحل تاليف و تنظ	يم يک آزمون <u>نيست</u> ؟ ([.]	(iranarze.ir)
ٔ) طرح و برنامه ریزی	(تعیین موضوع آزمون)	۲) توزیع نمرات روی ه	، محور فراوانی
۳) تجدید نظر و بررس	ی آیتم ها	٤) آزمودن آيتم ها قبل	ـل از امتحان
۱۷- در آزمون سازی، ه	نظور از طرح و برنامه ریزی	(planning) همان	(iranarze.ir)
ً) تعیین موضوع آزمو	ن	۲) تهیه و تنظیم آیتم	مها
۲) اعتبار بخشی به آز	مون	۴) تعیین درجه دشوار;	ری/سهولت آیتم ها
۱/- یکی از معایب سو	لات درست یا غلط این است	ت کهze.ir) .	(iranarz
	بمشان کرد، بنابراین احتمال	2	12
	کوییز می توان از آن ها اس		3'
۲) پاسخ دهی به این	نوع سوالات بر اساس شانی	س می باشد	
	لات درک مطلب می شوند		
		آزمودن توانایی دانش آه	آموزان از بابت درک و تشخیص می باشد.
ً) كلمات هم آوا		۲) کلمات هم نگاره	
· ۲) کلمات مترادف و م	تضاد	۰ ۴) کلمات هم تولید	
	زیر در رابطه با آیتم های چ	·	ـِ , باشد؟ (iranarze.ir)
			ت .
	. , ,	,, ,	" O " O " O "

۲) لزومی ندارد که پایه سوال بخش عمده آیتم را به خود اختصاص دهد



٤) از خیر عبارات منفی باید گذشت زیرا که به یقیر	ن از سوی امتحان شوند	ه هم نادیده گرفته می شود
۲۱- در کدام یک از روش های زیر، نیازی به محاس	به ضریب همبستگی وج	بود <u>ندارد</u> ؟ (iranarze.ir)
۱) آزمون پشت آزمون ۲) اشکال همسو	KR-21 (٣	۴) شیوه دو تیمی
۲۲- در رابطه با ساختار آزمون، همه موارد زیر در ب	بی ثباتی نمرات نقش د	ارند <u>بجز</u> (iranarze.ir)
۱) شاخص های سهولت و سختی آیتم های آزمون	(
۲) همانندی خود آیتم ها		
۳) شتاب زمانی که یک آزمون طی آن برگزار میگر	ِدد.	
٤) تعداد آيتم ها يا طول آزمون		
۲۳- معتبر بودن یک آزمون دلالت بر	(iranarze.ir)	
۱) چهارچوبی می کند که در آن ثبات بین نمرات و	وجود دارد	
۲) چهارچوبی می کند که آزمون در آن چهارچوب	موضوعی را که می خواه	هد اندازه بگیرد می گیرد
۳) چهارچوبی می کند که آزمون در آن منطبق با ر	هداف آموزش و پرورش	، هست
٤) چهارچوبی می کند که آزمون در آن روایی و پایا	یی را در مد نظر قرار م	ی دهد
۲۶- انطباق موضوعی آزمون با موضوع مطالب درس	ییای که قرار است آزمو	بده شود را می نامیم. (iranarze.ir)
۱) اعتبار ساختاری ۲) اعتبار بر پایه معیار	۳) اعتبار بر پایه کارکر	د ٤) اعتبار موضوعی
۲۵- معتبر بودن بر پایه معیار به دو نوع	. و تقسیم مر	ن شود. (iranarze.ir)
۱) اعتبار ساختاری- اعتبار موضوعی	۲) اعتبار حاصل از هم	مزمانی امتحانی- اعتبار ساختاری
۳) اعتبار ساختاری- پیش بینی معتبر	٤) اعتبار حاصل از همز	زمانی امتحانی- پیش بینی معتبر
۲۲- مهم ترین نوع اعتبار بخشی به آزمون چیست	، که بر سایرین نیز توفق) دارد؟ (iranarze.ir)
۱) اعتبار ساختاری ۲) اعتبار موضوعی	۳) اعتبار بر پایه معیار	ر ٤) اعتبار صوری
۲۷- منظور از عملی بودن بودن یک آزمون چیست	(iranarze.ir) \$	
۱) سهولت در نوع سوالات	۲) سهولت در نمونه ب	رداری از محتوای درس برای آزمون
۳) سهولت در نمره دادن توسط دو مصحح جدا	٤) سهولت آزمون در اج	جرا و نمره دادن دادن به آن
۲۸- یکی از پارامتر های عملی بودن در آزمون حفظ	ا سادگی در نمره دادن ا	است. کدام یک از آزمون های زیر نشان دهنده این
نوع سادگی می باشد؟ (iranarze.ir)		
۱) آزمون های مصاحبه ای	۲) آزمون های استاندا	ارد
۳) آزمون های مقاله نویسی	٤) آزمون های دیکته	

۳) تمامی انحرافیها باید عباراتی موجه باشند



در زبان شناسی و شنیداری-گفتاری در تدریس، با	شناسی، ساختار گرایی	trends) رفتار گرایی در روان	۲۹- مشخصه های (۶
(ira	مخوانی دارد؟ (anarze.ir	های زیر در آزمون سازی هم	کدام یک از مشخصه
۴) نقش عملکردی	۳) کامل (یکپارچه)	۲) نکات مجزا	۱) ترجمه-گرامر
ق موضوعات مختلفی که نمونه مولفه هر یک از	واناییهای زبانی از طری	شش در ارزیابی ت	۳۰- آزمونها به رور
	یند. (iranarze.ir)	گون و اجزای آنهاست برمی آ	مهارتها وجوه گونه
٤) عملكردى	۳) نکات تجریدی	۲) نقشی-مفهومی	۱) یکپارچه
ه می باشد؟ (iranarze.ir)	تشخیص تکیه کدام گزین	بهترین روش برای سنجش ن	۳۱- در آزمون تلفظ،
ئلمات كمينه	۲) سنجش در شکل ک	، مجزا	۱) سنجش به صورت
از جا به جایی افتراقی تکیه در متن	۴) سنجش با استفاده	ده از کلمات معنایی	۲) سنجش با استفا
<u>شد</u> ؟ (iranarze.ir)	ں در ادای واج ها <u>نمی ب</u> ا	رد زیر جزو روش های سنجش	۳۲- کدام یک از موار
٤) صحبت كردن درباره تصاوير	۳) دیکتوگلاس	۲) بازگویی (واگویی)	۱) تقلید
	د؟ (iranarze.ir)	چگونه تهیه و تنظیم می گرد	۳۲- سوالات فراگیر
ژه ای	۲) با توجه به زبان وین	ن ویژه ای	۱) بدون توجه به زبا
ان ممتحنین	٤) با توجه به سطح زبا	طح زبان ممتحنین	۳) بدون توجه به س
سوالات آزمون درک شنیداری اغلب شنیدن را با			۳۶- از آنجاییکه ذهر
	297	می آمیزد. (iranarze.ir)	يا
	۲) نوشتن-صحبت کرد	ردن	۱) خواندن-صحبت ک
	٤) خواندن-گرامر		۳) خواندن-نوشتن
بطه با سوال زیر باید رعایت شود؟ (iranarze.ir)	, ,	ون درک شنیداری، کدام یک	۳۵- در خصوص آزم
Example 5			
	minee hears are you going	examinee rea A) Yes, I B) To sch C) At si D) To see	lam nool ix
		بستی به حداقل برسد	۱) زحمت خواندن باب
	با معنی داشته باشند	ایستی پاسخ هایی گرامری و	۲) تمامی گزینهها با
	ه تر باشند	ت سوالات شفاهی باید ساد	۲) گزینه ها به نسب
			٤) همه موارد
لوگ ها بهتر از اشکال پرسشی، عبارتی، تصاویر، و	فتاری متنی زبانی یا دیا	شنیداری، استفاده از شکل گ	۳۳- در آزمون درک ر
		(iranarze.ir)	دیکته هست زیرا



) دارای پوسس دهی دسترده ای می باسند ۱۰۰۰ به رنددی واقعی تردیک تر هستند	ى در هسند
۲) منطبق با سلایق مختلف زبان آموزان هستند ٤) پردازش اطلاعات با سهولت انجام می گب	ولت انجام می گیرد
۳۱- کدام یک از گزینه های زیر به بهترین شکل با استفاده از «پیام هایی با سر و صدا های م	سر و صدا های مزاحم» سنجش می شود؟
) هجی ۲) درک شنیداری ۳) مهارت نوشتن ٤) مهارت خواندن	٤) مهارت خواندن
/۳- منظور از سنجش مستقیم مهارت گفتاری این است که (iranarze.ir)	(iranarz
) حالت و شرایط زندگی عینا باز آفرینی می شود	
۱) از فعالیت های شبه واقعی استفاده می شود	
۲) ارتباط مستقیم بین مهارت گفتاری و سایر مهارت ها وجود دارد	
ن) با سنجش یک مهارت دیگر مستقیما به مهارت گفتاری ممتحن پی برده می شود	، شود
۳۰- کدام یک از موارد زیر جزو روش های سنجش غیر مستقیم مهارت گفتاری <u>نمی باشد</u> ؟ (ir	ی <u>نمی باشد</u> ؟ (iranarze.ir)
) بازگویی (واگویی) ۲) نقش بازی کردن ۳) بلند خوانی ٤) صحبت های ک	٤) صحبت های کوتاه
۶۰- معتبر ترین نوع آزمون مهارت گفتاری می باشد (iranarze.ir)	
) صحبت های کوتاه ۲) نقش بازی کردن ۳) واگویی ٤) مصاحبه شفاه	٤) مصاحبه شفاهی
e.ir) ع- در رابطه با آزمون مهارت نوشتن، سوال زیر نشان دهنده کدام یک از موارد می باشد؟	د می باشد؟ (iranarze.ir)
آزمون دهنده مینویسد آزمون دهنده	أزمون دهنده مىخواند
	David went home and His father the news.
) این سوال به تقلیل جملات اشاره دارد ۲) این سوال به بسط جملات اشاره دارد ۲) این سوال به تغییر جملات اشاره داد ۲) این سوال به تغییر جملات اشاره داد ۲ کدام یک از موارد زیر جزو نوشتن کنترل شده محسوب نمی شود؟ (iranarze.ir)	لات اشاره داد
) تغییر شکل جملات ۲) جمله سازی به وسیله کلمات	كلمات
۲) تشکیل پاراگراف ۲) رو نویسی	
٤٢- از نظر ظاهری معتبر ترین آزمون نوشتاری محسوب می شود. (iranarze.ir)	(iranarze.ir)
) رونویسی ۲) نقطه گذاری ۳) نوشته آزاد ٤) دیکته	٤) ديكته
اگر لازم باشد مهارت نوشتاری عده زیادی مورد مورد ارزیابی قرار گیرد، مناسب	مناسب تر خواهد بود. (iranarze.ir)
) سوالاتی که به روش ذهنی نمره دهی می شوند	
۱) سوالاتی که به روش عینی نمره دهی می شوند	
۲) سوالاتی که ممتحنین را ملزم به نوشتن آزاد می کنند	



۸ . کننډ	نن املا	به نمشت	املنم	ممتحنين	a 5	سمالات	(۶

٤٥- کدام یک از موارد زیر جزو مزایای روش آزمون مجزا شکل نیست؟ (iranarze.ir)

- ۱) این آزمون ها به آسانی برای اهداف تشخیصی به کار می روند و در برنامه های آموزشی در طرح مطالب جبرانی مورد استفاده قرار می گیرند
 - ۲) این آزمون ها اطلاعات پایایی در مورد توانایی های امتحان شوندگان در هر یک از زمینه های زبانی فراهم می کنند
 - ۳) این آزمون ها زبان را در بافت (context) مورد سنجش قرار می دهند
 - ۴) این آزمون ها کاملا کاربردی هستند
- ٤٦- اشکالات آزمون های مجزا شکل منجر شد که حوزه آزمون سازی به دنبال رویکرد دیگری باشد. محققان اقدام به طرح آزمون هایی کردند که از طریق آن ها زبان به عنوان پدیده ای کلی مورد ارزیابی قرار میگرفت. این حرکت در زمینه آزمون سازی به پیدایش انجامید. (iranarze.ir)
 - ۱) روش یکپارچه/تلفیقی ۲) روش عینی
 - ۳) روش تکوینی (۱۳
- ٤٧- آزمون های جای خالی (cloze tests) با حذف هر کلمه به عنوان آزمون جای خالی استاندارد شناخته شده می باشند. (iranarze.ir)
 - ۱) پنجمین ۲) ششمین ۳) هفتمین ۴) هشتمین
- ٤٨- در آزمون جاي خالي (cloze test)، حذف كلمه اي از و درک مطلب امتحان شونده را مختل مي کند.
 - ۱) جمله بنیادی- جمله بدنه ۲) جمله بنیادی- جمله نتیجه گیری
 - ۳) جمله بدنه- جمله نتیجه گیری ۴) جمله اسمی- جمله فعلی
- ٤٩- تعریف دقیق آزمون جای خالی (cloze test) این است که آزمون جای خالی متنی است با سطح دشواری مناسب و حدود کلمه با حذف هر هفتمین کلمه. (iranarze.ir)
 - ۲۵۰-۲۲۰ (۴ ۲۵۰-۲۰۰ (۳ ۳۰۰-۱۵۰ (۲ ۲۰۰-۱۰۰ (۱
 - ۵۰- متداول ترین و معمول ترین روش برای طرح آزمون جای خالی (cloze test) می باشد. (iranarze.ir)
 - ۱) روش نسبت ثابتی ۲) روش کاملا اتفاقی
 - ۳) روش نمونه گیری قشری ۴



❖ فصل نهم: سوالات روش تحقیق ۱ و ۲ تالیف ایران عرضه ۱۴۰۳

1-	What seems	essential	to the students	and scho	olars in the	field of ap	oplied lingu	iistics is the	e achieveme	ent
of	a fairly thoro	ugh know	ledge of at leas	t (ira	narze.ir)					

- 1) Language-related disciplines
- 2) The basic concepts and principles of research

3) Documented facts

4) A brief historical perspective of research

☑ پاسخ سایت ایران عرضه: گزینه ۲ ⇔ (با توجه به اینکه داشتن درک دقیقی از دانش مفاهیم پایه و اصول تحقیق برای زبان شناسی کاربردی لازم است، گزینه ۲ صحیح است)

- 2- What is the most immediate way of obtaining knowledge for man? (iranarze.ir)
- 1) Skill or practice
- 2) expert opinion and logic
- 3) the information man takes in through his senses
- 4) 1&2

☑ پاسخ سایت ایران عرضه: گزینه ۳ ⇔ (اطلاعاتی که انسان از طریق حواس خود به دست میآورد، آنیترین راه کسب دانش است-بنابراین گزینه ۳ صحیح است)

- 3- Some of the experts' comments and suggestions have not been taken seriously nowadays, and in some cases, they have been ignored or even rejected, because (iranarze.ir)
- 1) The nature of this kind of knowledge is somewhat subjective-
- 2) The statements made by experts is not appreciated in modern research-
- 3) The statements made by authorities didn't have any theoretically sound bases-
- 4) Authorities should not be considered as a thought-provoking source of information-

☑ پاسخ سایت ایران عرضه: گزینه ۳ ⇔ (دلیل رد یا نادیده گرفتن برخی از اظهارات کارشناسان، عدم وجود مبنای نظری درست برای آنهاست، بنابراین گزینه ۳ صحیح است)

- 4- Which of the following statements is not correct? (iranarze.ir)
- 1) Early man had systematic or scientific approach to acquire knowledge-
- 2) Scientific approach provides reliable information which can be supported by evidence-
- 3) To move in the direction of a systematic approach, man started to observe the facts and relationships more carefully than before-
- 4)- Man used his mental faculty in a logical and systematic manner to respond to his curiosity-



✓ پاسخ سایت ایران عرضه: گزینه ۱ ⇔ (با توجه یه متن کتاب، انسان اولیه هیچ رویکرد سیستماتیک یا علمی برای کسب دانش نداشتبنابراین گزینه ۱ صحیح است)

5- With the developments in scientific fields, the traditional techniques were not satisfactory and, more ... and ... ways were needed (iranarze.ir)

1) deductive-logical

2) certain movements- principled

3) more systematic- principled

4) more versatility-possible

🗹 پاسخ سایت ایران عرضه: گزینه ۳ 🗢 باتوجه به متن، با پیشرفت در زمینههای علمی، تکنیکهای سنتی رضایتبخش نبودند و به

روشهای سیستماتیکتر و اصولیتری نیاز بود- بنابراین گزینه ۳ صحیح است)

- 6- What are the characteristics of research? (iranarze.ir)
- 1) inductive-derivative- generative- logical- structured
- 2) repeatable- elaborative-differentiated- consolidated
- 3) structured- elaborative- inductive- reductive- generative
- 4) systematic-logical-reductive-replicable- generative
- 7- Scientists will have neither time nor facilities to uncover all parameters of a phenomenon in their lifetime- Therefore, their findings will be sometimes transmitted to scientists of other generations- This process shows the practical aspects of... in research (iranarze.ir)
- 1) Logic
- 2) Inductivity
- 3) Reductivity
- 4) systematicity
- 8- The generative characteristics of research implies (iranarze.ir)
- 1) That generalization can help to avoid complications
- 2) That there is no end to research
- 3) a deep understanding of researchers' motivations
- 4) the access to detailed, concise and reliable information
- 9- What is the ultimate goal of research? (iranarze.ir)
- 1) To explain phenomena
- 2) To control the improvement of phenomena
- 3) To access the limited body of facts
- 4) To help the interested researchers to find some more materials
- 10- Which of the following statements is correct? (iranarze.ir)



- 1) Pure research is, in simple terms, research for the sake of research-2) Applied research is conducted to show the relationship among different factors-3) Pure research attempts to utilize the findings of applied research-4) Applied research is not very much concerned with the applications or implications of real-world findings-11- what does it mean by manageability as a factor influencing the formulation of research question? 1) It refers to receiving financial support from any organization 2) It refers to considering the social and educational context 3) It refers to availability of all sorts of support from any organization 4) It refers to the availability of all sorts of facilities required to complete a research project 12- are some of the common types of research questions. (iranarze.ir) 1) Subjective questions, cause-effect questions, derivational questions 2) Direct question, categorical questions, cause-effect questions 3) Descriptive questions, correlational questions, cause-effect questions 4) Derivational questions, correlational questions, subjective questions 13- 'The statement made on the possible outcome of research is called a ... (iranarze.ir) 2) Proposition 3) Argumentation 1) Hypothesis 4) Problem 14- What are two major types of hypothesis? (iranarze.ir) 2) Null or nondirectional and alternative or directional 1) Predictive and non-predictive 4) Holistic and detail oriented 3) Positive and negative 15- The review of literature is referred to as the process of (iranarze.ir) 1) Documenting related materials 2) Information exchange
- 3) Evaluation of related topics 4) Performing an experiment
- 16- The first goal of ...- is to help researchers put the topic within a scientific perspective (iranarze.ir)
- 1) Information accumulation 2) Language proficiency
- 3) A research question 4) Literature review
- 17- What are the factors that can provide the most appropriate instrument for the new researcher for the study being conducted? (iranarze.ir)
- 1) Constancy, independablity, reliability, and availability of the instruments used in previous research



- 2) Derivativity, cost-effectiveness, reliability and independablity
- 3) Validity, reliability, cost-effectiveness, and availability of the instruments used in previous research
- 4) Relevancy, constancy, independablity and derivativity

18- Which of the following statements is not correct? (iranarze.ir)

- 1) Reference books and articles are another source of information for the researchers who are not familiar with the topic of investigation
- 2) Key studies can be used by researcher to find relevant information
- 3) Periodicals are the most valuable and informative source of information
- 4) Britannica and Americana are the name of two well-known encyclopedias
- 19- Chomsky is considered as a key author in the area of (iranarze.ir)
- 1) Applied linguistics

2) Generative-transformational linguistics

3) Historical Linguistics

- 4) Literary Linguistics
- 20- ERIC is the abbreviation form of (iranarze.ir)
- 1) European Research Initiative on CLL
- 2) Electronic Registration Information Center
- 3) European Research Infrastructure Consortium
- 4) Educational Resource information Center
- 21- Experimental method involves ... on the basis of the existing relationships among the variables
- 1) Discussing the comprehensive information
- 2) Making predictions
- 3) Finding the information
- 4) Investigating past events
- 22- What is the main purpose of historical method of research? (iranarze.ir)
- 1) To test hypotheses about causes, effects, or trends of the events in the past
- 2) To collect data about present and past events
- 3) To present subjective evaluation of the data related to events
- 4) To find out what others have already said about a topic and retell it
- 23- In historical research, the major sources of information that researchers usually consult are.....



- Reports, physical remains, databases
 Generalized data, published materials, interpretation of existing data
 Official records, nonofficial records, physical remains
- 24- Which of the following statements is correct? (iranarze.ir)

4) Physical remains, personal experiences, journals

- 1) Secondary sources of information are as worthy as primary sources of information
- 2) Primary Sources of Information are produced for the purpose of transmitting information to be used in future
- 3) Secondary sources of information are the reports and documents provided by people who were present at the scene
- 4) None
- 25- External criticism is related to the ... the materials (iranarze.ir)
- 1) Generalization 2) Authenticity
- 3) Subjectivity
- 4) 2&3
- 26- Descriptive methods can be classified into three major groups of ... (iranarze.ir)
- 1) Survey, interpretational, and developmental methods
- 2) Survey, interpretational and experimental methods
- 3) Interpretational, interrelational, and developmental methods
- 4) Survey, interrelational, and developmental methods
- 27- Which of the following is not the purpose of researcher through survey methods? (iranarze.ir)
- 1) Attempting to describe the complex statistical procedures
- 2) Attempting to determine the potential relationship between two conditions
- 3) Describing the nature of existing conditions
- 4) Identifying standards against which existing conditions can be compared
- 28- A ... is a phenomenon or a characteristic available to anyone who knows how to observe it (iranarze.ir)
- 1) Concept
- 2) Factor
- 3) Fact
- 4) Process
- 29- What are the common types of surveys as a survey method? (iranarze.ir)
- 1) School surveys, community surveys, public opinion surveys
- 2) Paper surveys, employee surveys, market surveys



3) Market surveys, community surveys, paper surveys 4) Business surveys, thesis surveys, school surveys 30- In a ..., a researcher makes an intensive investigation of a social unit- The data are collected about the present status, past- events, and environmental factors which contribute to the identity, individuality, and the behavioral patterns of the unit (iranarze.ir) 1) Field study 2) Causal-comparative study 3) Case study 4) Correlational study 31- The ... relates to the fact that from whom the data should be collected, and the ... regards the reservations that researchers should observe during data collection process. (iranarze.ir) 1) Interviews- questionnaires 2) Topic of interest- ethics 3) Sampling- ethics 4) Most appropriate method of research-instruments of measurement 32- By definition, ... is the process through which every single member of a population is given an equal chance to be included in the sample. (iranarze.ir) 2) Representativeness 1) Randomization 3) Sampling 4) Representation 33- Selecting subjects from the already known proponents and opponents of a particular issue would constitute a ... sample. (iranarze.ir) 2) accidental 1) Purposive 3) availability 4) cluster 34- Which one is not among the major rights in ethical considerations? (iranarze.ir) 1) Right to confidentiality 2) Right to privacy 3) Right of remaining anonymous 4) Right of access to documents 35- ... is a method of collecting data through which a researcher can witness the variable or the outcome of the variable that can be conducted in two ways: (iranarze.ir) 1) Questionnaires- open-ended form and closed form-2) Observation- direct and indirect

3) Interviews- structured or unstructured



4) Tests- direct and indirect 36- Content validity, sometimes called ... or ..., is an important type of validity which enables the researcher to check the correspondence between the content of the test and the content of the materials to be tested-1) Question -comparative validity 2) Question - forecast validity 3) Logical- or criterion validity 4) Logical- or curricular validity 37- ... is probably the most well-known type of the association techniques which requires the respondents to describe a stimulus such as a picture, an inkblot, or a word. (iranarze.ir) 1) Rorschach inkblot test 2) Thematic Appreciation Test 3) Word association test 4) Self-report test 38- The way the data are coded will depend, in part, on the ... used to measure the variables. (iranarze.ir) 4) Subjects 1) Attributes 2) Fields 3) Scales 39- Which of the following statements is not correct? (iranarze.ir) 1) Relative frequency can simply be calculated by dividing the absolute frequency by the total number of scores-2) - Relative frequency can simply be calculated by multiplying the absolute frequency by the total number of scores 3) When the number of absolute frequency is adjusted by taking the total number of scores into account, the outcome is called relative frequency 4) The relative frequency is sometimes called proportion 40- When the relative cumulative frequency is multiplied by 100, the outcome is called and is represented by P. (iranarze.ir) 1) Percentile 2) Percent 3) Pure Frequency 4) 1&2 41- What is the name of statistical technique used to compare the means of two groups? (iranarze.ir) 1) T test 2) ANOVA test 3) F test 4) One-way ANOVA test 42- The probability of an event is determined by dividing the ... by (iranarze.ir)

4) Desired predictions- possible outcomes

1) Possible predictions- desired outcomes 2) Possible events- desired outcomes

3) Desired events- possible outcomes



43- The probability of -	belonging to a cert	ain distribution can be	e predicted through the probability theory,			
the Z distribution, and	the information from	raw scores. (iranarze	e.ir)			
1) A certain variability		2) A certain score				
3) A certain mean scor	re	4) A Z value				
44- A is a statement	t about the relationsh	nip between at least tw	wo variables and can be either directional			
or nondirectional. (iran	narze.ir)					
1) Prediction 2	2) Probability	3) Null hypothesis	4) Hypothesis			
45- Which of the follow	ving statements is no	ot correct? (iranarze.ir	r)			
1) To make a null hypo	thesis the researcher	doesn't need to have	a comprehensive review of the literature			
2) There are two forms	of a hypothesis: dire	ectional and nondirecti	ional			
3) Making a directional	hypothesis is more o	demanding than makir	ng a null hypothesis			
4) In null hypothesis th	e researcher predicts	any particular direction	on			
46- Directional hypothe	esis works with one s	side of the distribution	which is called test of the hypothesis-			
1) F test 2	2) One-tailed	3) Two-tailed	4) None			
47- Using statistics,	helps researchers to	make conclusions ab	oout the population. (iranarze.ir)			
1) Basic 2	2) Inferential	3) Univariate	4) Bivariate			
48- The sampling dist	tribution of the diffe	erences between the	means is obtained from sampling of			
samples and plotting t	he differences betwe	en the means. (iranar	rze.ir)			
1) The smaller distribut	tion	2) The difference bety	ween two pairs			
3) Larger size	9	4) An infinite number	of pairs			
49- The standard deviation of the means is sensitive to the (iranarze.ir)						
1) The number of subje	ects is one sample	2) Sample size				
3) The difference betwe	een the groups	4) The independent va	ariable			
50 has vario	us functions and can	be used to compare to	wo means and check whether two groups			
are significantly differen	ent from one another	on a particular variab	ole or not. (iranarze.ir)			
1) Independent t-test 2	2) Matched t-test	3) T-test	4) None			