بخشی از ترجمه مقاله

عنوان فارسی مقاله:
صلحیت های اجتماعی و احساسی و رفاه کودکان در معرض خطر: نقص پویایی فردی و میان فردی در کودکان مبتلا به ADHD، اختلال های احساسی و رفتاری و ناتوانی تکاملی (مرتبط با روند رشد).

عنوان انگلیسی مقاله:
Social and Emotional Competence and At-Risk Children’s Well-Being: The Roles of Personal and Interpersonal Agency for Children with ADHD, Emotional and Behavioral Disorder, Learning Disability, and Developmental Disability

توجه!
این فایل تنها قسمتی از ترجمه میباشد. برای تهیه مقاله ترجمه شده کامل با فرمت ورد (قابل ویرایش) همراه با نسخه انگلیسی مقاله، اینجا کلیک کنید.
4 Conclusion

Drawing on social-cognitive theory, this chapter has considered social and emotional competence in terms of children’s personal agency (competence beliefs, perceived control) and interpersonal agency (peer relationships, teacher–student relationships, parent/caregiver–child relationships, social support). Whereas most theory and research has investigated these social and emotional competencies among “mainstream” children, there has been less attention given to “at-risk” children. For children with ADHD, emotional and behavioral disorder, learning disability or developmental disability, we identified personal and interpersonal agency factors important to optimize well-being. We also identified successful practices that can promote at-risk children’s personal and interpersonal agency. In so doing, practitioners are better able to assist these children’s journey through childhood and beyond.