عنوان فارسی مقاله:
روابط خانوادگی دوستانه برای کودکان دارای معلولیت ذهنی و کودکان دارای ناتوانایی های یادگیری

عنوان انگلیسی مقاله:
Family-peer linkages for children with intellectual disability and children with learning disabilities

توجه!
این فایل تنها قسمتی از ترجمه میباشد. برای تهیه مقاله ترجمه شده کامل با فرمت ورد (قابل ویرایش) همراه با نسخه انگلیسی مقاله، اینجا کلیک کنید.
4. Discussion

The purpose of this investigation was to examine how family interactions can provide a context for elementary school-age children with intellectual disability and learning disabilities to develop social interaction skills that might help them relate effectively with peers. As expected, the children with disabilities had more difficulty with family problem solving than same age peers without disabilities. The children with intellectual disability tended to use fewer problem solving skills and were less engaged in the interactions, and the children with learning disabilities were relatively negative. Regardless of disability status, however, the mothers’ behaviors appeared to facilitate competent child behaviors. Notably, the mothers’ positive problem solving, critical statements, and active listening were associated with more active and involved problem solving by the children, whereas the mothers’ directiveness was associated with less problem solving and involvement by the children.

توجه!

این فایل تنها قسمتی از ترجمه میباشد. براي تهیه مقاله ترجمه شده كامل با فرمت WOD (قابل ویرایش) همراه با نسخه انگلیسي مقاله اینجا كليك كنید.

براي جستجوی جديدترین مقالات ترجمه شده، اینجا كليك كنید.