عنوان فارسی مقاله:

انگیزه دانشجویان برای جستجوی بازخورد در محل کار بالینی

عنوان انگلیسی مقاله:

Students’ motivation toward feedback-seeking in the clinical workplace
Practical implications

In this study, we found that high self-determination and relative more motivation possibly leads to processing of feedback for the purpose of learning. Therefore, awareness of students regarding their motivation to seek feedback might enhance self-regulated learning. Or in other words, as stated by Crommelinck et al. to design a training program to develop individuals toward a learning goal (Crommelinck & Anseel 2013). This is important since we expect students to autonomously regulate their own learning process in the clinical workplace. We think that with use of the applied questionnaire, students are able to evaluate themselves and reflect on their motivation to seek feedback. Regular evaluation with a tutor might trigger the student to develop themselves toward self-determination. By altering this behavior, students might enhance their performance.