عنوان فارسی مقاله:
ویژگی‌های فرایند یادگیری در کودکان دارای سندرم داون

عنوان انگلیسی مقاله:
Characteristics of Learning Process at Children with Down Syndrom

توجه!
این فایل تنها قسمتی از ترجمه می‌باشد. برای تهیه مقاله ترجمه شده کامل با فرمت ورد (قابل ویرایش) همراه با نسخه انگلیسی مقاله، اینجا کلیک کنید.
2.2. Intervention program

In the case of Andrei, it was taken into account what he had acquired until the intervention program started and what had to be formed. It is aimed to cover the following development areas: language and communication, fine motoric development, oculomotor coordination, sensorial and cognitive area, ludic-cognitive, ludic-cognitive area, socialization and organization of knowledge through games of pre-learning, attention, motivation.

The personalized intervention plan is made up of 4 sections: general objectives, specific objectives, developed concrete activities, strategies and the time allotted to each objective. The subject comes to the center three times a week, the therapy session lasts 40 minutes, and it will be worked individually and in small groups (3-4 children) in order to be able to intervene on child’s socialization.