عنوان فارسی مقاله:

اهداف آموزشی اخلاقی و شهرسندی در آموزش ارزش ها:

یک مطالعه میان - فرهنگی از اولویت های معلمان دانشجویی ترکیه ای و سوئدی

عنوان انگلیسی مقاله:

Moral and citizenship educational goals in values education: A crosscultural study of Swedish and Turkish student teachers' preferences

توجه!

این فایل تنها قسمتی از ترجمه میباشد. برای تهیه مقاله ترجمه شده کامل با فرمت ورد (قابل ویرایش) همراه با نسخه انگلیسی مقاله، اینجا کلیک می‌پردازید.
8.2 Conclusions and implications

Despite these limitations, our findings show cross-cultural differences in moral commitments and preferences when considering values education among student teachers. Whereas Turkish student teachers seemed to be more morally committed and eclectic than Swedish student teachers, the hypothesized gender difference concerning ethics of care could only be found in the Swedish sample. This in turn highlights the importance of taking the cultural context into account when examining, analyzing, and discussing ethics, values education and student teachers’ moral assumptions in teacher education. Our findings revealed that at the beginning of their teacher training, student teachers already had a set of moral educational goal preferences that were more or less close to virtue ethics, deontological ethics, consequential ethics, and ethics of care.