عنوان فارسی مقاله:
نقش خودکارکارآمیز درک شده در رفتار جستجوی اطلاعات دانشجویان کتابداری و علم اطلاعات

عنوان انگلیسی مقاله:
The Role of Perceived Self-Efficacy in the Information Seeking Behavior of Library and Information Science Students

توجه:
این فایل تنها قسمتی از ترجمه میباشد. برای تهیه مقاله ترجمه کامل با فرمت ورد (قابل ویرایش) همراه با نسخه انگلیسی مقاله، اینجا کلیک نمایید.
CONCLUSION

The present study presents an innovative approach to the study of information seeking behavior by implementing a survey that investigates Bandura’s self-efficacy theory. Self-efficacy is not a universal phenomenon that applies to every situation, that is, an individual can have a high level of self-efficacy in one domain and a low level of self-efficacy in another. Therefore, “scales of perceived self-efficacy must be tailored to the particular domain of functioning that is the object of interest” (Bandura, 2006, pp. 307–308). The survey instrument developed for the study uncovered interesting differences related to the ages of their participants and their academic degrees that expand the existing literature on the role that emotions, past experiences and social factors have on information seeking behavior. These findings can be valuable when designing and implementing LIS academic programs for different groups of students. These programs can take into account the impact that demographic factors have on information seeking behavior and adapt their curricula to help them strengthen their perceptions of self-efficacy thus enhancing their information searching skills.